

# PROJECT 10073 RECORD

|                                                                                                |  |                                                  |  |
|------------------------------------------------------------------------------------------------|--|--------------------------------------------------|--|
| 1. DATE - TIME GROUP<br>14/1800 EDT<br>14 Sep 69 15/0200Z                                      |  | 2. LOCATION<br>Fairborn, Ohio                    |  |
| 3. SOURCE<br>Civilian                                                                          |  | 10. CONCLUSION<br>Insufficient Data              |  |
| 4. NUMBER OF OBJECTS<br>Unknown                                                                |  |                                                  |  |
| 5. LENGTH OF OBSERVATION<br>20 minutes                                                         |  |                                                  |  |
| 6. TYPE OF OBSERVATION<br>Ground-Visual                                                        |  | 11. BRIEF SUMMARY AND ANALYSIS<br>See Case Files |  |
| 7. COURSE<br>Unknown                                                                           |  |                                                  |  |
| 8. PHOTOS<br><input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No            |  |                                                  |  |
| 9. PHYSICAL EVIDENCE<br><input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No |  |                                                  |  |

DEPARTMENT OF THE AIR FORCE  
HEADQUARTERS FOREIGN TECHNOLOGY DIVISION (AFSC)  
WRIGHT-PATTERSON AIR FORCE BASE, OHIO 45433



REPLY TO  
ATTN OF: TDPT (UFO)

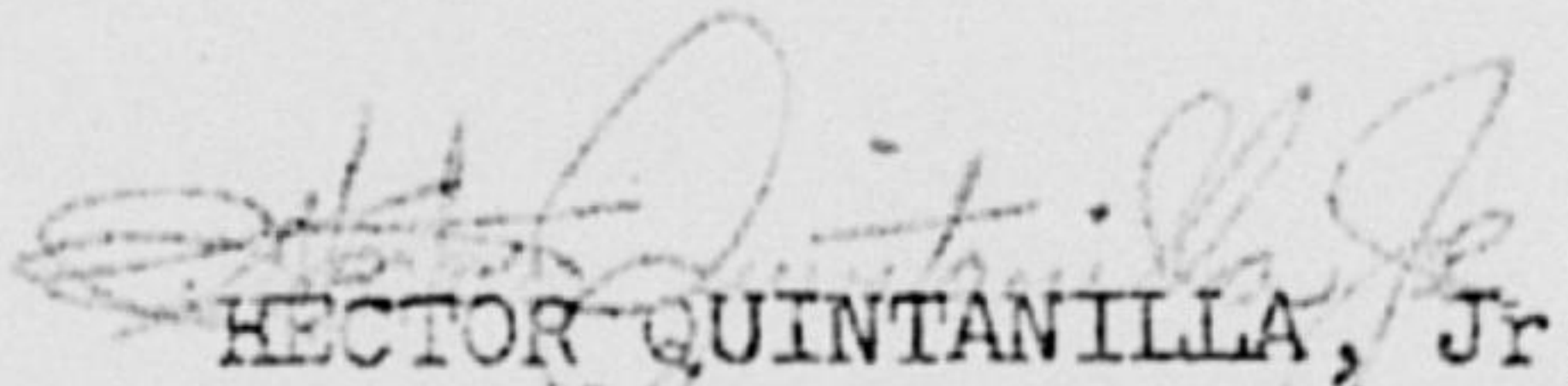
25 SEP 1969

SUBJECT: UFO Observation, 14 September 1969

TO:

[REDACTED]  
Fairborn, Ohio 45324

Reference your recent unidentified flying object sighting which you reported to the Air Force. The information which we have received is not sufficient for a scientific investigation. Request you complete the attached AF Form 117 and return it in the self-addressed envelope. Thank you for reporting your observation to the Air Force.

  
HECTOR QUINTANILLA, Jr., Lt Colonel, USAF  
Chief, Aerial Phenomena Office  
Aerospace Technologies Division  
Production Directorate

1 Atch  
AF Form 117 w/envelope

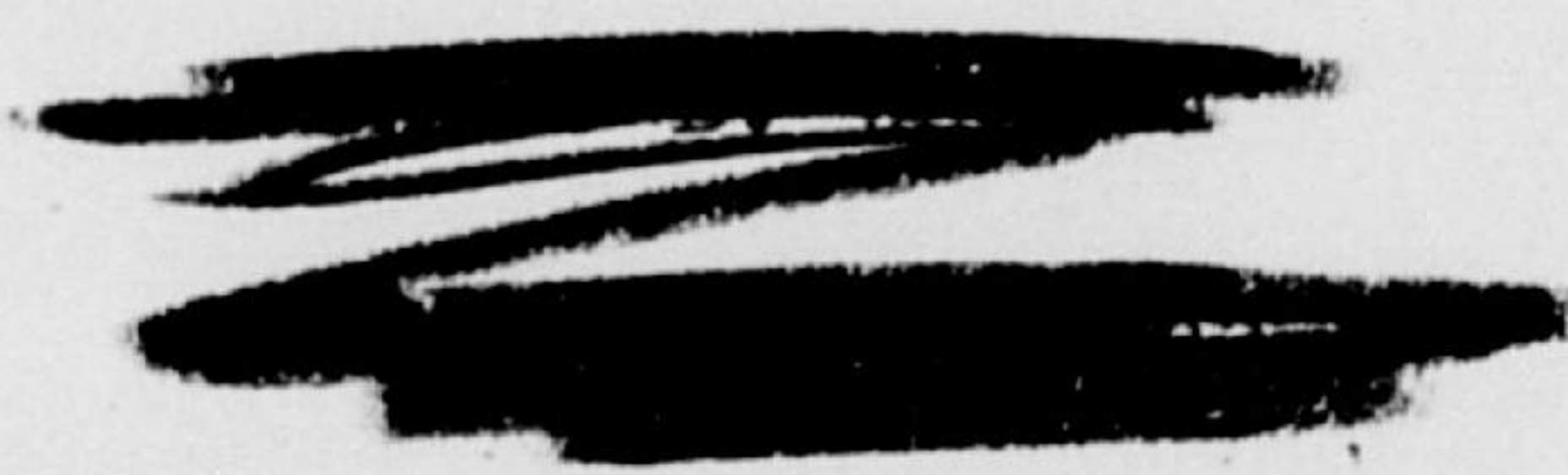
FTD (TD-PT/UFO )  
WRIGHT-PATTERSON AFB, OHIO 45433

UNITED STATES AIR FORCE  
OFFICIAL BUSINESS



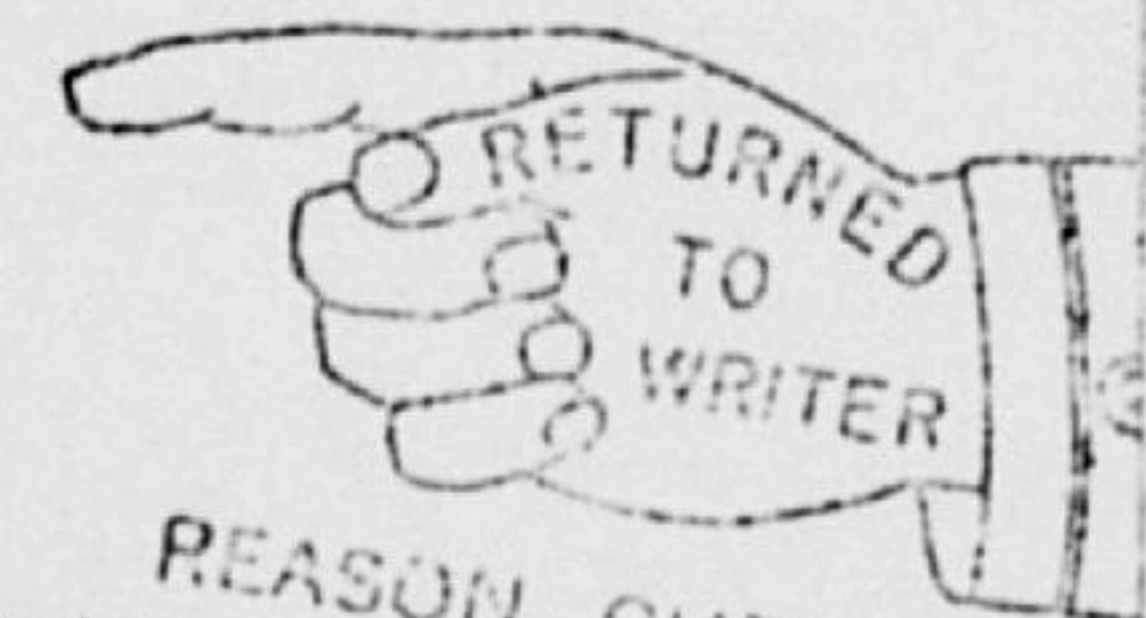
POSTAGE AND FEES PAID

FIRST CLASS



Fairborn, Ohio 45324

UNKNOWN R. NO. 1 LAC



REASON CHECKED  
Unclaimed \_\_\_\_\_  
Unknown \_\_\_\_\_  
Insufficient address \_\_\_\_\_  
Moved, Left no address \_\_\_\_\_  
No such post office in state \_\_\_\_\_  
Do not re-mail in this envelope \_\_\_\_\_

FTD FORM JUL 61 383

This form superseded ATIC Form No. 333, dated Dec 60, which is obsolete.

# SIGHTING OF UNIDENTIFIED PHENOMENA QUESTIONNAIRE

BUDGET BUREAU APPROVAL  
NUMBER 21-R233

THIS QUESTIONNAIRE HAS BEEN PREPARED SO THAT YOU CAN GIVE THE U.S. AIR FORCE AS MUCH INFORMATION AS POSSIBLE CONCERNING THE UNIDENTIFIED PHENOMENON THAT YOU HAVE OBSERVED. PLEASE TRY TO ANSWER ALL OF THE QUESTIONS. THE INFORMATION YOU GIVE WILL BE USED FOR RESEARCH PURPOSES. YOUR NAME WILL NOT BE USED IN CONNECTION WITH ANY OF YOUR STATEMENTS OR CONCLUSIONS WITHOUT YOUR PERMISSION. RETURN TO AIR FORCE BASE INVESTIGATOR FOR FORWARDING TO FTD (TDETR), WRIGHT-PATTERSON AFB, OHIO 45433, 1AW AFR 80-17. (IF ADDITIONAL SHEETS ARE NEEDED FOR NARRATIVE OR SKETCHES ATTACH SECURELY TO THIS FORM OR ANNOTATE WITH YOUR NAME FOR IDENTIFICATION.)

1. WHEN DID YOU SEE THE PHENOMENON?

DAY 214 MONTH SEP YEAR 68

2. WHAT TIME DID YOU FIRST SIGHT THE PHENOMENON?

HOUR \_\_\_\_\_ MINUTES 1800 ☐ A.M. ☐ P.M.

3. WHAT TIME DID YOU LAST SIGHT THE PHENOMENON?

HOUR \_\_\_\_\_ MINUTES 1820 ☐ A.M. ☐ P.M.

4. TIME/ZONE

☐ DAYLIGHT SAVINGS

☐ STANDARD

☐ EASTERN

☐ CENTRAL

☐ MOUNTAIN

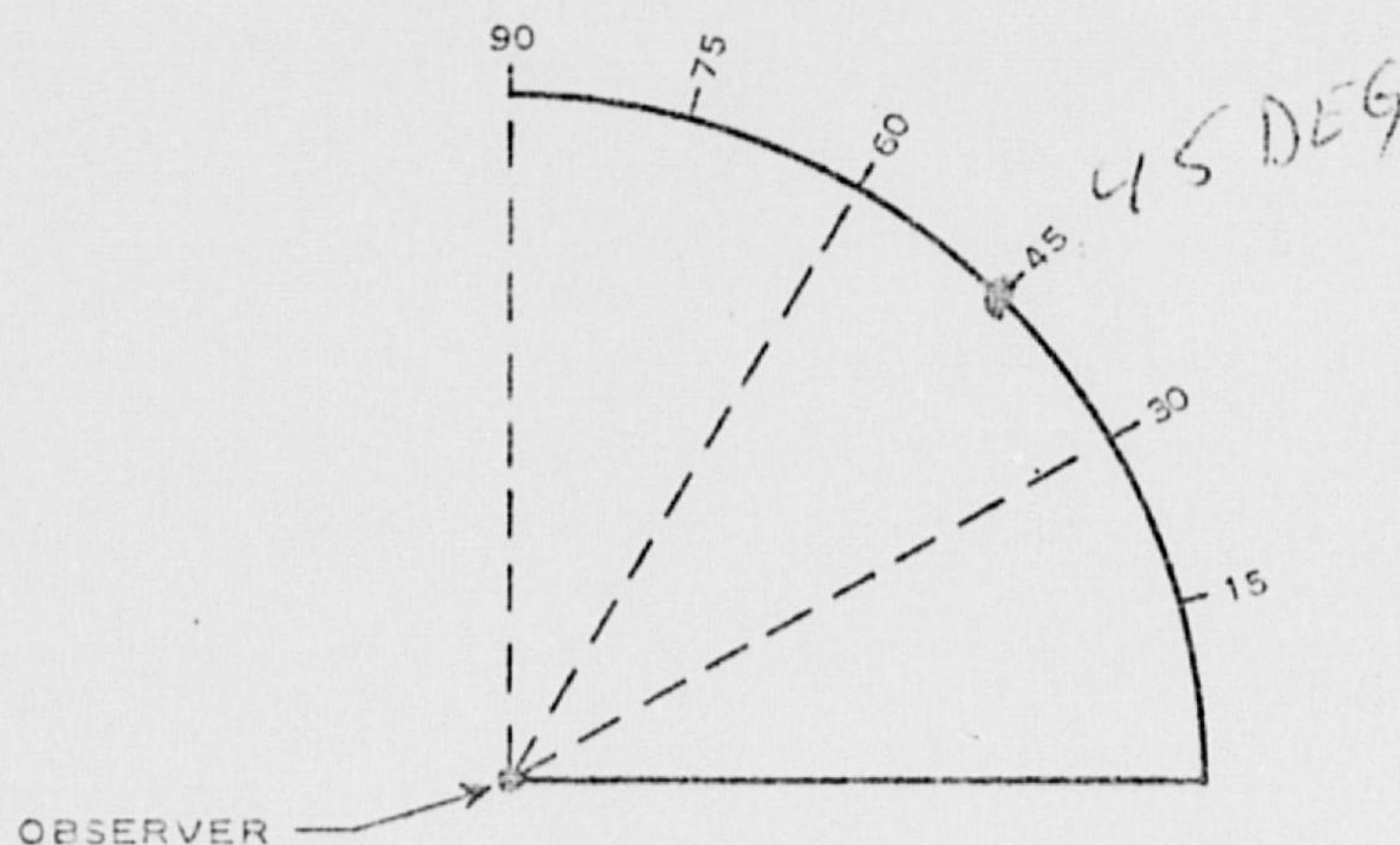
☐ PACIFIC

☐ OTHER

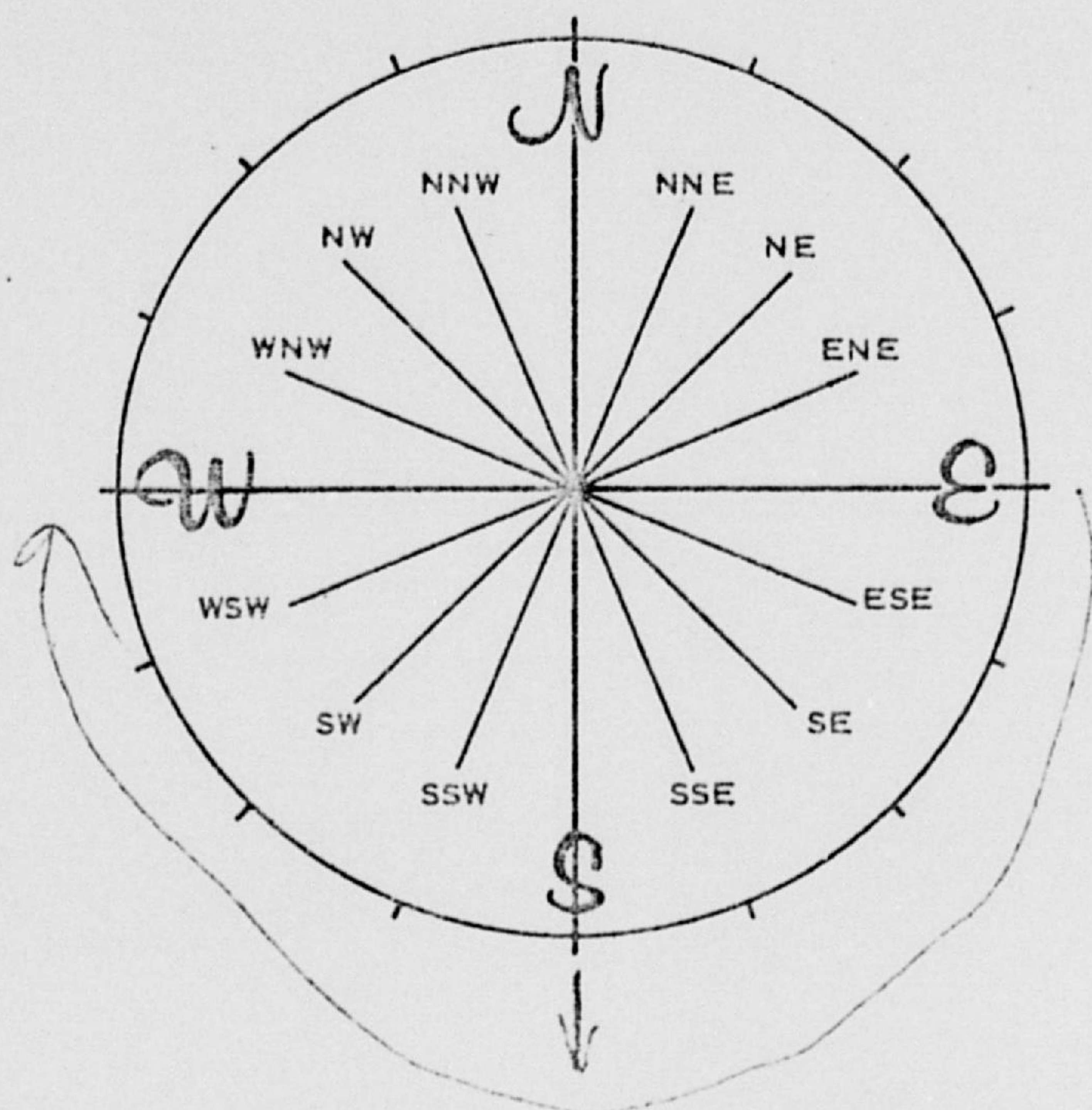
5. WHERE WERE YOU WHEN YOU SAW THE PHENOMENON? IF IN CITY, GIVE THE NEAREST STREET ADDRESS AND INDICATE ON A HAND DRAWN MAP WHERE YOU WERE STANDING WITH REFERENCE TO THE ADDRESS. IF IN THE COUNTRY, IDENTIFY THE HIGHWAY YOU WERE ON OR NEAR AND TRY TO FIX A DISTANCE AND DIRECTION FROM SOME RECOGNIZABLE LANDMARK.

*at home in backyard.*

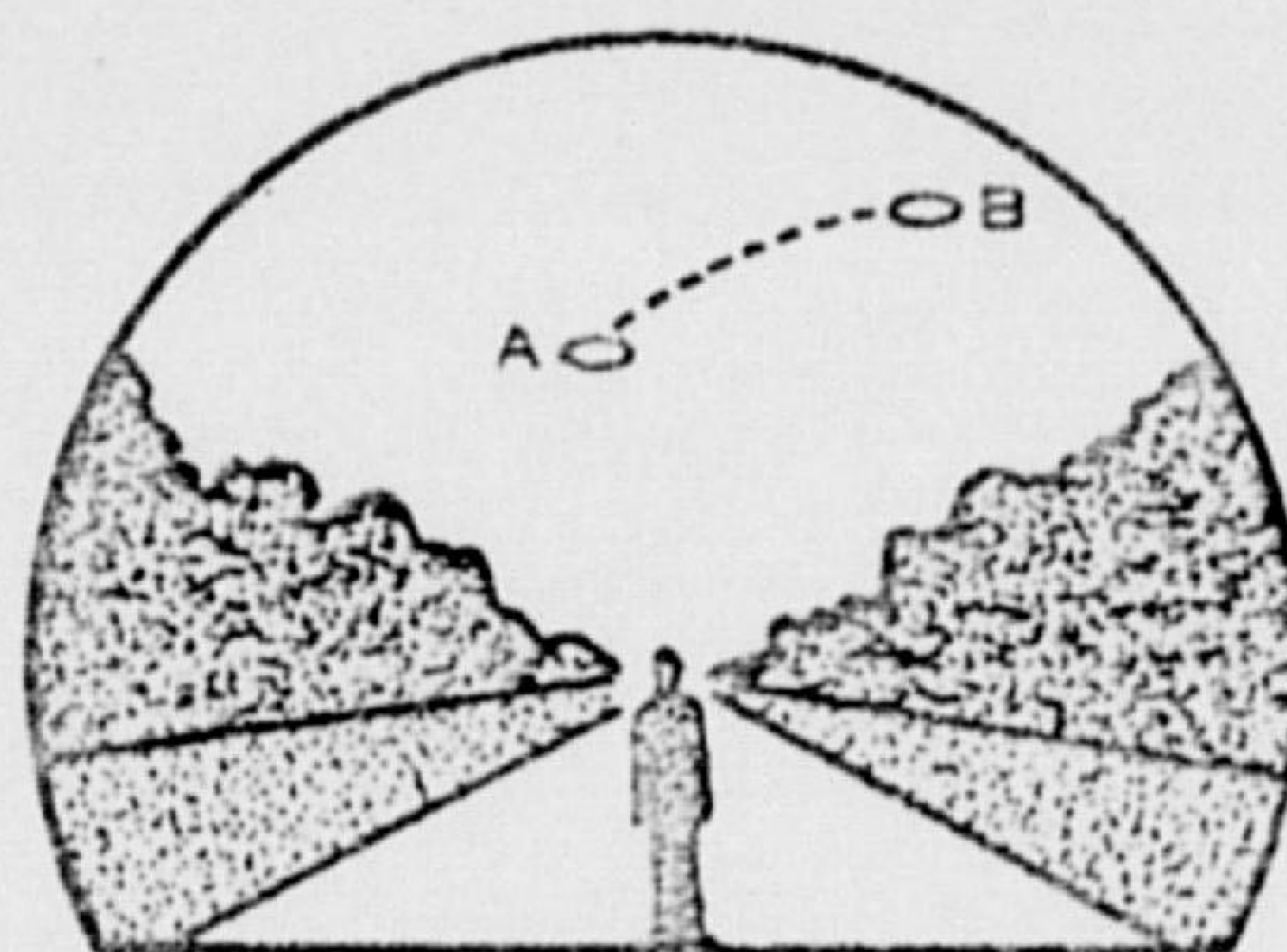
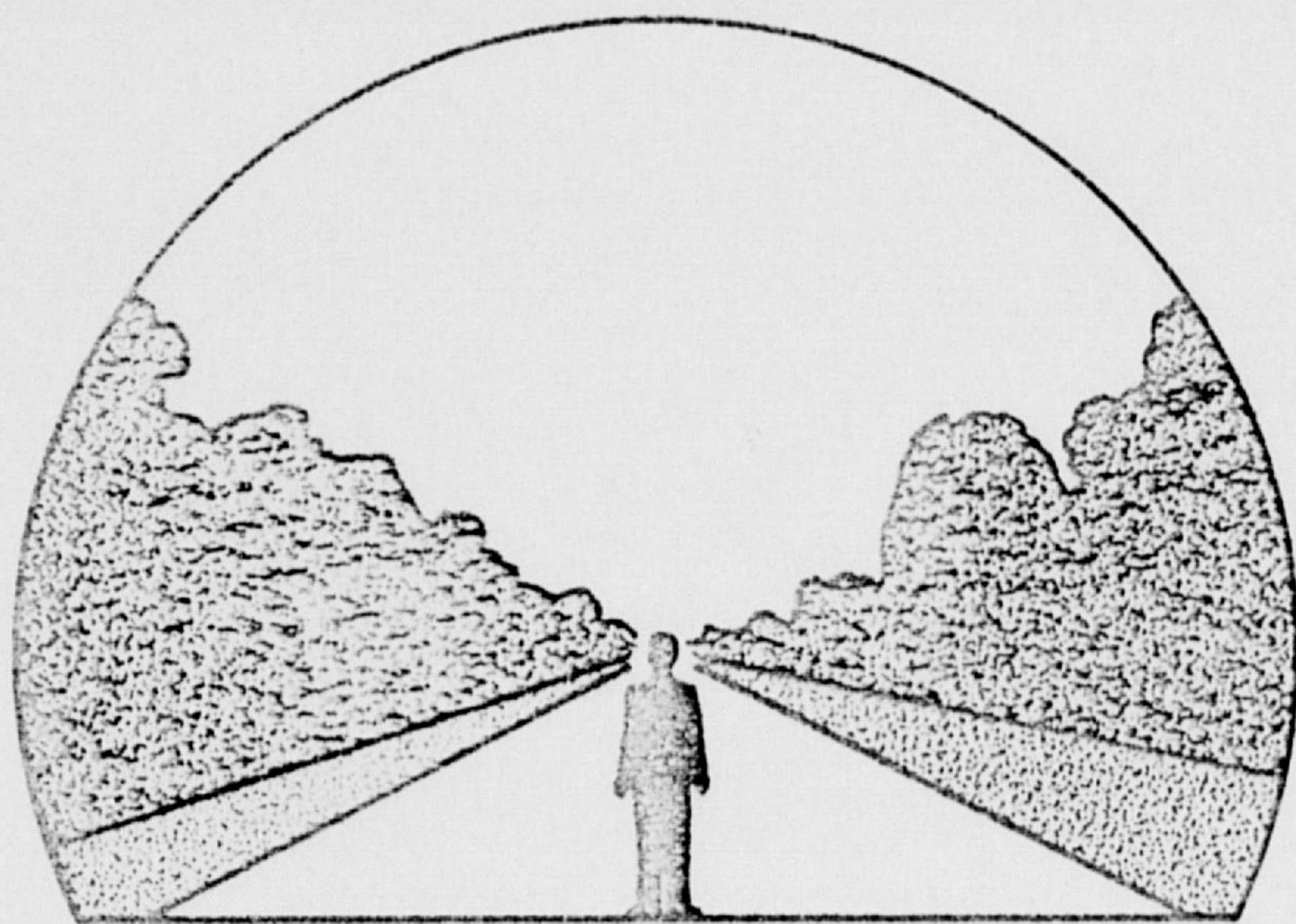
6. IMAGINE YOU ARE AT THE POINT SHOWN IN THE SKETCH, PLACE AN "A" ON THE CURVED LINE TO SHOW HOW HIGH THE PHENOMENON WAS ABOVE THE HORIZON, OR SKYLINE, WHEN FIRST SEEN. PLACE A "B" ON THE SAME CURVED LINE TO SHOW HOW HIGH ABOVE THE HORIZON THE PHENOMENON WAS WHEN LAST SEEN.



6A. NOW IMAGINE YOU ARE AT THE CENTER OF THE COMPASS ROSE. PLACE AN "A" ON THE COMPASS TO INDICATE THE DIRECTION TO THE PHENOMENON WHEN FIRST SEEN. PLACE A "B" ON THE COMPASS TO INDICATE THE DIRECTION TO THE PHENOMENON WHEN LAST SEEN.



7. IN THE SKETCH BELOW, PLACE AN "A" AT THE POSITION OF THE PHENOMENON WHEN FIRST SEEN, AND A "B" AT THE POSITION OF THE PHENOMENON WHEN LAST SEEN. CONNECT THE "A" AND "B" WITH A LINE TO APPROXIMATE THE MOVEMENT OF THE PHENOMENON BETWEEN "A" AND "B". THAT IS, SCHEMATICALLY SHOW WHETHER THE MOVEMENT APPEARED TO BE STRAIGHT, CURVED OR ZIG-ZAG. REFER TO SMALLER SKETCH AS AN EXAMPLE OF HOW TO COMPLETE THE LARGER SKETCH.



|                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------------------------------------------------|---------------------------------------|
| 8. WHERE WERE YOU WHEN YOU SAW THE PHENOMENON? (Check appropriate blocks.)                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| <input checked="" type="checkbox"/> OUTDOORS<br><input type="checkbox"/> IN BUILDING<br><input type="checkbox"/> IN CAR <input type="checkbox"/> AS DRIVER <input type="checkbox"/> AS PASSENGER<br><input type="checkbox"/> IN BOAT<br><input type="checkbox"/> IN AIRPLANE <input type="checkbox"/> AS PILOT <input type="checkbox"/> AS PASSENGER<br><input type="checkbox"/> OTHER | <input type="checkbox"/> IN BUSINESS SECTION OF CITY<br><input type="checkbox"/> IN RESIDENTIAL SECTION OF CITY<br><input checked="" type="checkbox"/> IN OPEN COUNTRYSIDE<br><input type="checkbox"/> NEAR AIRFIELD<br><input type="checkbox"/> FLYING OVER CITY<br><input type="checkbox"/> FLYING OVER OPEN COUNTRY<br><input type="checkbox"/> OTHER |                                                                                                                                                                       |                                        |                                                    |                                       |
| A. IF YOU WERE IN A VEHICLE, COMPLETE THE FOLLOWING:                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| WHAT DIRECTION WERE YOU MOVING?                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                          | HOW FAST WERE YOU MOVING?                                                                                                                                             |                                        |                                                    |                                       |
| NORTH                                                                                                                                                                                                                                                                                                                                                                                  | EAST                                                                                                                                                                                                                                                                                                                                                     | DID YOU STOP ANYTIME WHILE OBSERVING THE PHENOMENON?<br><div style="text-align: right;"> <input type="checkbox"/> YES      <input type="checkbox"/> NO         </div> |                                        |                                                    |                                       |
| SOUTH                                                                                                                                                                                                                                                                                                                                                                                  | WEST                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                       |                                        |                                                    |                                       |
| NORTHEAST                                                                                                                                                                                                                                                                                                                                                                              | SOUTHEAST                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                       |                                        |                                                    |                                       |
| NORTHWEST                                                                                                                                                                                                                                                                                                                                                                              | SOUTHWEST                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                       |                                        |                                                    |                                       |
| EXPLAIN WHETHER SUCH MOVEMENT AFFECTS YOUR SKETCHES IN ITEMS 5 AND 6.                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| DESCRIBE TYPE OF VEHICLE YOU WERE IN AND TYPE OF ROAD, TERRAIN OR BODY OF WATER YOU TRAVERSED DURING THE SIGHTING. STATE WHETHER WINDOWS OR CONVERTIBLE TOP WERE UP OR DOWN.                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| HOW MUCH OTHER TRAFFIC WAS THERE?                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| DID YOU NOTICE ANY AIRPLANES? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO. IF "YES," DESCRIBE WHEN THEY WERE IN SIGHT RELATIVE TO THE TIME OF SIGHTING THE PHENOMENON AND WHERE THEY WERE IN THE SKY RELATIVE TO THE POSITION OF THE PHENOMENON.                                                                                                               |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| 9. HOW LONG WAS THE PHENOMENON IN SIGHT?                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| LENGTH OF TIME      20 min.                                                                                                                                                                                                                                                                                                                                                            | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"><input type="checkbox"/> CERTAIN OF TIME</td> <td style="width: 50%;"><input type="checkbox"/> NOT VERY SURE</td> </tr> <tr> <td><input checked="" type="checkbox"/> FAIRLY CERTAIN</td> <td><input type="checkbox"/> JUST A GUESS</td> </tr> </table>   | <input type="checkbox"/> CERTAIN OF TIME                                                                                                                              | <input type="checkbox"/> NOT VERY SURE | <input checked="" type="checkbox"/> FAIRLY CERTAIN | <input type="checkbox"/> JUST A GUESS |
| <input type="checkbox"/> CERTAIN OF TIME                                                                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> NOT VERY SURE                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                       |                                        |                                                    |                                       |
| <input checked="" type="checkbox"/> FAIRLY CERTAIN                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> JUST A GUESS                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                       |                                        |                                                    |                                       |
| HOW WAS TIME DETERMINED?                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |
| WAS THE PHENOMENON IN SIGHT CONTINUOUSLY? <input type="checkbox"/> YES <input type="checkbox"/> NO. IF "NO," INDICATE WHETHER THIS IS DUE TO YOUR MOVEMENT OR THE BEHAVIOR OF THE PHENOMENON, AND DESCRIBE SUCH MOVEMENT OR BEHAVIOR. INDICATE DISAPPEARANCES ON PREVIOUS SKETCHES.                                                                                                    |                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                       |                                        |                                                    |                                       |

10. IF THERE WERE MORE THAN ONE PHENOMENON, HOW MANY WERE THERE? DRAW A PICTURE TO SHOW HOW THEY WERE ARRANGED. DID THIS ARRANGEMENT CHANGE DURING THE SIGHTING?

11. CONDITIONS (Check appropriate blocks.)

| A. SKY              |  | B. WEATHER                                           |                       |
|---------------------|--|------------------------------------------------------|-----------------------|
| DAY                 |  | CUMULUS CLOUDS ( <i>Low fluffy</i> )                 | FOG OR MIST           |
| TWILIGHT            |  | CIRRUS CLOUDS ( <i>High fleecy or Herring-bone</i> ) | HEAVY RAIN            |
| NIGHT               |  |                                                      | LIGHT RAIN OR DRIZZLE |
| CLEAR               |  | NIMBUS CLOUDS ( <i>Rain</i> )                        | HAIL                  |
| PARTLY CLOUDY       |  | CUMULONIMBUS CLOUDS ( <i>Thunderstorms</i> )         | SNOW OR SLEET         |
| COMPLETELY OVERCAST |  |                                                      | UNKNOWN               |
|                     |  | HAZE OR SMOG                                         | NONE OF THE ABOVE     |

C. IF THE SIGHTING WAS AT TWILIGHT OR NIGHT, WHAT DID YOU NOTICE ABOUT THE STARS AND MOON?

| (1) STARS | (2) MOON                          |
|-----------|-----------------------------------|
| NONE      | BRIGHT MOONLIGHT                  |
| A FEW     | MOON WITH HALO                    |
| MANY      | MOON HIDDEN BY CLOUDS             |
| UNKNOWN   | PARTIAL ( <i>New or quarter</i> ) |

D. IF SIGHTING WAS IN DAYLIGHT, WAS THE SUN VISIBLE? ☐ YES ☐ NO. IF "YES," WHERE WAS THE SUN AS YOU FACED THE PHENOMENON?

|                 |               |                               |
|-----------------|---------------|-------------------------------|
| IN FRONT OF YOU | TO YOUR RIGHT | OVERHEAD ( <i>Near noon</i> ) |
| IN BACK OF YOU  | TO YOUR LEFT  | UNKNOWN                       |

E. SPECIFY THE MAJOR SOURCE OF ILLUMINATION PRESENT DURING THE SIGHTING, SUCH AS THE SUN, HEADLIGHTS OR STREET LAMP, ETC. FOR TERRESTRIAL ILLUMINATION, SPECIFY DISTANCE TO LIGHT SOURCE.

12. GIVE A BRIEF DESCRIPTION OF THE PHENOMENON, INDICATING WHETHER IT APPEARED DARK OR LIGHT, WHETHER IT REFLECTED LIGHT OR WAS SELF-LUMINOUS AND WHAT COLORS YOU NOTICED. DESCRIBE YOUR IMPRESSION OF WHETHER IT WAS SOLID OR TRANSPARENT, WHETHER EDGES WERE SHARP OR FUZZY. DESCRIBE THE SHAPE OR INDICATE IF IT APPEARED AS A POINT OF LIGHT. INDICATE COMPARISONS WITH OTHER OBSERVED OBJECTS, LIKE STARS, A LIGHT OR OTHER OBJECT IN YOUR FIELD OF VIEW.

| 13. | DID THE PHENOMENON              | YES | NO | UNKNOWN |
|-----|---------------------------------|-----|----|---------|
|     | MOVE IN A STRAIGHT LINE?        |     |    |         |
|     | STAND STILL AT ANYTIME?         |     |    |         |
|     | SUDDENLY SPEED UP AND RUN AWAY? |     |    |         |
|     | BREAK UP IN PARTS AND EXPLODE?  |     |    |         |
|     | CHANGE COLOR?                   |     |    |         |
|     | GIVE OFF SMOKE?                 |     |    |         |
|     | CHANGE BRIGHTNESS?              |     |    |         |
|     | CHANGE SHAPE?                   |     |    |         |
|     | FLASH OR FLICKER?               |     |    |         |
|     | DISAPPEAR AND REAPPEAR?         |     |    |         |
|     | SPIN LIKE A TOP?                |     |    |         |
|     | MAKE A NOISE?                   |     |    |         |
|     | FLUTTER OR WOBBLE?              |     |    |         |

14. WHAT DREW YOUR ATTENTION TO THE PHENOMENON?

A. HOW DID IT FINALLY DISAPPEAR?

B. DID THE PHENOMENON MOVE BEHIND OR IN FRONT OF SOMETHING, LIKE A CLOUD, TREE, OR BUILDING AT ANY TIME?  
☐ YES ☐ NO. IF "YES," DESCRIBE.

15. DRAW A PICTURE THAT WILL SHOW THE SHAPE OF THE PHENOMENON. INCLUDE AND LABEL ANY DETAILS THAT MIGHT HAVE APPEARED AS WINGS OR PROTRUSIONS, AND INDICATE EXHAUST OR VAPOR TRAILS. INDICATE BY AN ARROW THE DIRECTION THE PHENOMENON WAS MOVING.

16. WHAT WAS THE ANGULAR SIZE? HOLD A MATCH AT ARM'S LENGTH IN FRONT OF A KNOWN OBJECT, SUCH AS A STREET LAMP OR THE MOON. NOTE HOW MUCH OF THE OBJECT IS COVERED BY THE HEAD OF THE MATCH. NOW IF YOU HAD BEEN ABLE TO PERFORM THIS EXPERIMENT AT THE TIME OF THE SIGHTING, ESTIMATE WHAT FRACTION OF THE PHENOMENON WOULD HAVE BEEN COVERED BY THE MATCH HEAD.

|                                                                                                                                                                                                                                                                                                                                                |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|------------|------------|------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------|-----------|------------|-------|
| 17. DID YOU OBSERVE THE PHENOMENON THROUGH ANY OF THE FOLLOWING? INCLUDE INFORMATION ON MODEL, TYPE, FILTER, LENS PRESCRIPTION OR OTHER APPLICABLE DATA.                                                                                                                                                                                       |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>EYEGASSES</td></tr> <tr><td>SUNGLASSES</td></tr> <tr><td>WINDSHIELD</td></tr> <tr><td>SIDE WINDOW OF VEHICLE</td></tr> <tr><td>WINDOWPANE</td></tr> </table>                                                                                                        | EYEGASSES                                                                                        | SUNGLASSES | WINDSHIELD | SIDE WINDOW OF VEHICLE | WINDOWPANE | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>CAMERA VIEWER</td></tr> <tr><td>BINOCULARS</td></tr> <tr><td>TELESCOPE</td></tr> <tr><td>THEODOLITE</td></tr> <tr><td>OTHER</td></tr> </table> | CAMERA VIEWER | BINOCULARS | TELESCOPE | THEODOLITE | OTHER |
| EYEGASSES                                                                                                                                                                                                                                                                                                                                      |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| SUNGLASSES                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| WINDSHIELD                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| SIDE WINDOW OF VEHICLE                                                                                                                                                                                                                                                                                                                         |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| WINDOWPANE                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| CAMERA VIEWER                                                                                                                                                                                                                                                                                                                                  |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| BINOCULARS                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| TELESCOPE                                                                                                                                                                                                                                                                                                                                      |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| THEODOLITE                                                                                                                                                                                                                                                                                                                                     |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| OTHER                                                                                                                                                                                                                                                                                                                                          |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| A. DO YOU ORDINARILY WEAR GLASSES? <input type="checkbox"/> YES <input type="checkbox"/> NO                                                                                                                                                                                                                                                    | B. DO YOU USE READING GLASSES? <input type="checkbox"/> YES <input type="checkbox"/> NO          |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| 18. WHAT WAS YOUR IMPRESSION OF THE SPEED OF THE PHENOMENON? GIVE ESTIMATE OF SPEED _____.                                                                                                                                                                                                                                                     | 19. WHAT WAS YOUR IMPRESSION OF THE DISTANCE OF THE PHENOMENON? GIVE ESTIMATE OF DISTANCE _____. |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| 20. IN ORDER THAT WE MAY OBTAIN AS CLEAR A PICTURE AS POSSIBLE OF WHAT YOU SAW, DESCRIBE IN YOUR OWN WORDS A COMMON OBJECT OR OBJECTS WHICH, WHEN PLACED IN THE SKY, SIMILAR TO WHERE YOU NOTED THE PHENOMENON, WOULD BEAR SOME RESEMBLANCE TO WHAT YOU SAW. DESCRIBE SIMILARITIES AND DIFFERENCES BETWEEN THE COMMON OBJECT AND WHAT YOU SAW. |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| 21. DID YOU NOTICE ANY ODOR, NOISE, OR HEAT EMANATING FROM THE PHENOMENON OR ANY EFFECT ON YOURSELF, ANIMALS OR MACHINERY IN THE VICINITY? <input type="checkbox"/> YES <input type="checkbox"/> NO. IF "YES," DESCRIBE.                                                                                                                       |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |
| A. DID THE PHENOMENON DISTURB THE GROUND OR LEAVE ANY PHYSICAL EVIDENCE. <input type="checkbox"/> YES <input type="checkbox"/> NO. IF "YES," DESCRIBE.                                                                                                                                                                                         |                                                                                                  |            |            |                        |            |                                                                                                                                                                                                                           |               |            |           |            |       |

22. HAVE YOU EVER SEEN THIS OR A SIMILAR PHENOMENON BEFORE? ☐ YES ☐ NO. IF "YES," GIVE DATE AND LOCATION.

23. WAS ANYONE WITH YOU AT THE TIME YOU SAW THE PHENOMENON? ☐ YES ☐ NO. IF "YES," DID THEY SEE IT TOO?  
☐ YES ☐ NO.

A. LIST THEIR NAMES AND ADDRESSES

24. GIVE THE FOLLOWING INFORMATION ABOUT YOURSELF

LAST NAME, FIRST NAME, MIDDLE NAME

ADDRESS (Street, City, State and Zip Code)

TELEPHONE NUMBER

AGE

15

X

MALE

FEMALE

INDICATE ADDITIONAL INFORMATION INCLUDING OCCUPATION AND ANY EXPERIENCE WHICH MAY BE PERTINENT.

25. WHEN AND TO WHOM DID YOU REPORT THAT YOU HAD SIGHTED THIS PHENOMENON?

NAME \_\_\_\_\_ DAY \_\_\_\_\_ MONTH \_\_\_\_\_ YEAR \_\_\_\_\_

26. DATE YOU COMPLETED THIS QUESTIONNAIRE.

DAY \_\_\_\_\_ MONTH \_\_\_\_\_ YEAR \_\_\_\_\_