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FM COMDR 58AD (D) WPAFB OHIO

TO RJEDEN/COMDR 4602D AISS ENT AFB COLO

RJEPHQ/DIR OF INTEL HQ USAF WASH 25 D C INFO RJEPNB/COMDR EADF STEWART AFB NEWBURGH N Y

ZEN/COMDR AIR TECH INTEL CEN WPAFB OHIO

/U N C L A S S I F I E D/COC 109 SUBJECT UFOB 1. DESCRIPTIONG:

ROUND Α.

- SIZE OF DINNER PLATE В.
- BRIGHT RED C.
- D. ONE
- E. N/A
- OCCASIONAL FLASHING LIGHT
- NO SOUND Η.
- I. N/A
- DESCRIPTION OF COURSE: 2.
- Α. GOC OBSERVATION
- 3,000 FT
- C. SAME POSITION
- NONE
- CHANGED TO ORANGE, THEN YELLOW, AND THEN FADED
- 10 MINUTES
- 3. MANNER OF OBSERVATION:
- Α. GROUND-VISUAL
- В. BINOCULARS
- N/A C.
- TIME AND DATE OF SIGHTING: 4.
- 09/0225Z Α.

2025 AST

- В. NIGHT
- 5. LOCATION OF OBSERVER(S).
- 31'N 87 22 W
- IDENTIFYING INFORMATION OF ALL OBSERVERS 0.
- 43 YRS CUNNINGHAM, TENN
- WATCH SUPERVISOR GOC REPORTED AS SEEN BY OTHERS. В.
- WEATHER & WINDS-ALOFT CONDITION AT TIME & PLACE OF SIGHTING: 7.
- CLEAR, NO WIND
- C. NONE
- D. UNLIMITED
- 30,000 SCATTERER
- NONE REPORTED
- N/A 8.
- N/A 9.
- 10. NONE REPORTED
- SENIOR CONTROLLER POSSIBLE WEATHER BALLOON 11.
- 12. N/A
- BT

Ø9/Ø436Z AUG RJEDFL

101 airborne Division at Fort Campbell Kent los delicopters.

WITH MSG MMMTTTTTTTTTZZYYYQQ M GO AHEAD

4602D AISS UFOB REPT. 2 45. ... DATE-TIME GROUP 09/02252 aug 56 CUNNINGHAM, TENN.



A153-UF08-255-52

U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

1. When did you see the object?	2. Time of day: S: 55 125 Minutes
S Cup. 1956 Day Month Year	(Circle One): A.M. or P.M.
3. Time zone: (Circle One): a. Eastern b. Central c. Mountain d. Pacific e. Other	(Circle One): a. Daylight Saving b. Standard
4. Where were you when you saw the object?	
GOC TOWER GG32R C	City or Town State or Country
	City or Town State or Country
Additional remarks:	•
5. Estimate how long you saw the object.	/5 Minutes Seconds
nours	Minutes Seconds
5.1 Circle one of the following to indicate how cert	ain you are of your answer to Question 5.
	Not very sure
b. Fairly certain d	Just a guess
6. What was the condition of the sky?	
(Circle One): a. Bright daylight	d. Just a trace of daylight
b. Dull daylight	e. No trace of daylight
c. Bright twilight	f. Don't remember
7. IF you saw the object during DAYL OHT, TWILIGHT, the object?	or DAWN, where was the SUN located as you looked at
(Circle One): a. In front of you	d. To your left
b. In back of you	e. Overhead
c. To your right	f. Don't remember

ATIC FORM NO. 164 (13 OCT 54)

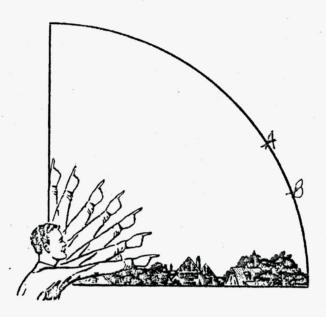
8. IF you saw the object at NIGHT, TWILIGHT, or DAWN, what did you notice concerning the STARS and MOON?
8.1 STARS (Circle One): 8.2 MOON (Circle One):
a. None a. Bright moonlight b. A few b. Dull moonlight c. Many c. No moonlight — pitch dark d. Don't remember
9. Was the object brighter than the background of the sky?
(Circle One): a. Yes b. No c. Don't remember
10. IF it was BRIGHTER THAN the sky background, was the brightness like that of an automobile headlight?:
Red circle about size b. Several blocks away? Red light about of flate with bright c. A block away? Led light about light on center when d. Several yards away? standing still. Other————————————————————————————————————
11. Did the object: a. Appear to stand still at any time? b. Suddenly speed up and rush away at any time? c. Break up into parts or explode? d. Give off smoke? e. Change brightness? f. Change shape? (Circle One for each question) Yes No Don't Know Ton't Know Yes No Don't Know Don't Know Don't Know Don't Know Ton't Know Ton't Know Don't Know Ton't Know Don't Know Don't Know Ton't Know Don't Know Don't Know Ton't Know Don't Know Ton't Know Don't Know
g. Flicker, throb, or pulsate? Yes No Don't Know Don't Know
12. Did the object move behind something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, then tell what it moved behind:
13. Did the object move in front of something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, than tell what it moved in front of:
14. Did the object appear: (Circle One): a. Solid? b. Transparent? c. Don't Know.)
15. Did you observe the object through any of the following? a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No d. Window glass Yes No h. Other Note A legel

16. Tell in a few words the following things about the object.
c. Sound no sound at this point, it was 10 miles awa
b. Color light was red standing still and real sincle
with high center rules morning
17. Draw a picture that will show the shape of the object or objects. Label and include in your sketch any details of the object that you saw such as wings, protrusions, etc., and especially exhaust trails or vapor trails. Place
an arrow beside the drawing to show the direction the object was moving. NE function CE35R
NW Red 3000 ft
light gove out thoung when
high your land
out out
1000 ft size of plate when
moung
v ,
18. The edges of the object were:
18. The edges of the object were: (Circle One): a. Fuzzy or blurred e. Other
18. The edges of the object were: (Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined
18. The edges of the object were: (Circle One): a. Fuzzy or blurred b. Like a bright star
18. The edges of the object were: (Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember
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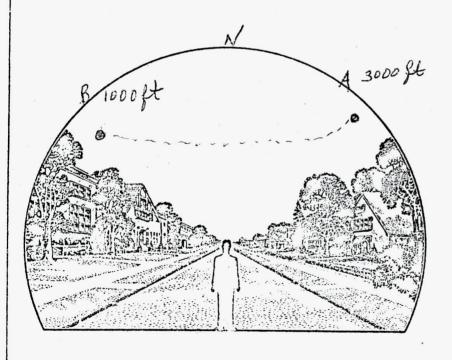
20. Draw a picture that will show the motion that the object or objects made. Place an "A" at the beginning of the path, a "B" at the end of the path, and show any changes in direction during the course.
sand as 17
dropping to about 1000 ft, moving to NW and ofter 15 minutes light suddenly went out
drapping to about 1000 ft, moving to NW and ofter
15 minutes light suddenly went out
21. IF POSSIBLE, try to guess or estimate what the real size of the object was in its longest dimension. feet. Could only see light, size previously described
22. How large did the object or objects appear as compared with one of the following objects held in the hand and at about arm's length?
(Circle One): a. Head of a pin g. Silver dollar
b. Pea (h.) Baseball c. Dime i. Grapefruit
d. Nickel j. Basketball e. Quarter k. Other Chaused to size of plate
f. Half dollar
22.1 (Circle One of the following to indicate how certain you are of your answer to Question 22.
b. Fairly certain c. Not very sure
23. How did the object or objects disappear from view? drifted slavely storing at
times drifted about a mile N from NE position to
N'W position and suddenly went out.
24. In order that you can give as clear a picture as possible of what you saw, we would like for you to imagine that you could
construct the object that you saw. Of what type material would you make it? How large would it be, and what shape would it have? Describe in your own words a common object or objects which when placed up in the sky would give the
same appearance as the object which you saw.
no shape was seen because it was night
and object was 10 miles away. Only saw
light of object. By all standards this should
light of object. By all standards this should have been a helicopter or a balkoon but no
City ADA It 111000 Pluing on this area at that wine
or assistanced his Fooder and Fieter Center. One adult
as ascertained by rador and Fieter Center. and adult sow it own his should and said its motor would
start wher it moved and stopped when it howed there.
The state of the s

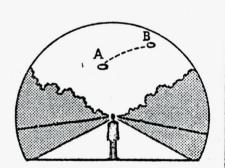
25. Where were you located when you saw the object? (Circle One): a. Inside a building b. In a car c. Outdoors On GoC Lower d. In an airplane e. At sea f. Other	26. Were you (Circle One) a. In the business section of a city? b. In the residential section of a city? c. In open countryside? d. Flying near an airfield? e. Flying over a city? f. Flying over open country? g. Other		
27. What were you doing at the time you saw the object, and			
GOC observer saw it ab	out 7:40 P.M. and called		
back on watch 5 minutes of	ter having his house and.		
28. IF you were MOVING IN AN AUTOMOBILE or other vehi	cle at the time, then complete the following questions:		
28.1 What direction were you moving? (Circle One)			
a. North c. East b. Northeast d. Southeast	e. South g. West f. Southwest h. Northwest		
28.2 How fast were you moving?	miles per hour.		
28.3 Did you stop at any time while you were looking (Circle One) Yes No			
29. What direction were you looking when you first saw the o	bject? (Circle One)		
a. North b. Northeast c. East d. Southeast	e. South g. West f. Southwest h. Northwest		
30. What direction were you looking when you last saw the ob	pject? (Circle One)		
a. North c. East b. Northeast d. Southeast	e. South g. West f. Southwest h. Northwest		
31. If you are familiar with bearing terms (angular direction), from true North and also the number of degrees it was upw	try to estimate the number of degrees the object was vard from the horizon (elevation).		
31.1 When it first appeared:			
a. From true North <u>20</u> degrees. b. From horizon degrees. 30	ooft		
31.2 When it disappeared:			
a. From true North degrees. b. From horizon degrees. 100	ooft.		
	The same of the sa		

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.





34.	. What were the weather conditions at the time	ne you saw the object?
	34.1 CLOUDS (Circle One)	34.2 WIND (Circle One)
	a. Clear sky)	(a. No wind)
	b. Hazy	b. Slight breeze
	c. Scattered clouds	c. Strong wind
	d. Thick or heavy cloudse. Don't remember	d. Don't rememb er
	34.3 WEATHER (Circle One)	34.4 TEMPERATURE (Circle One)
	(a. Dry)	a. Cold
	b. Fog, mist, or light rain	b. Cool
	c. Moderate or heavy raind. Snow	c. Warm d. Hot
	e. Don't remember	e. Don't remember
	NA 6.4	
35.	When did you report to some official that yo	
	Y Cing. 1	756 8:40 P.M.
	Day Monthy	Your Reported to Felter Center
36.	Was anyone else with you at the time you s	aw the object?
	(Circle One) (Yes) No	
	36.1 IF you answered YES, did they see th	e object too?
	(Circle One) (Yes) No	
,	36.2 Please list their names and addresses	
	Curringham, of	CMM.
	Cicvitato graditi,	
37.	Was this the first time that you had seen an	object or objects like this?
	(Circle One) Yes No	
	37.1 IF you answered NO, then when, when	e, and under what circumstances did you see other ones?
	about 3 weeks to	efort it sow a similiar
		g slowly but it did not
	The state of the s	t list
		orted it as an unknown
	aircraft. Others	Cast I miles going north.
		<i>U V</i>
38.	In your opinion what do you think the object	was and what might have caused it?
- 1	of all mandards in	had so see stone sight of
m	otor drund abject	t that could stay aloft with
M	votor off. I don't to	had to be some type of t that could stay aloft with now what it was.
•		

		<u>-</u>
39	. Do you think you can estimate the speed of the object? (Circle One) (Yes) No	
	IF you answered YES, then what speed would you estimate?	p.h.
40	(Circle One) Yes No IF you answered YES, then how far away would you say it was?	
4	Please give the following information about yourself: NAME First Name Midd ADDRESS Street Street Zone	Jews State
	What is your present job? Public School Principal Age 43 Sex M GOC Supervi	PON
	Please indicate any special educational training that you have had. a. Grade school	1 +1.
4:	Date you completed this questionnaire: 2 4 Day Monty)956 Year

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.

NAME (Please Print)
SIGNATURE
DATE aug. 54, 1956

(Do Not Write in This Space)

CODE:

night of aug. 8 at about 7:45 we were called and I wrome to his house and discussed same his zounger brother and his mother. I said I move backward, and to NW and went out. about 8:15 ell (about 1/2 mile away) and come back to the to ruched to the tower and as he went up the s light suddenly appeared and I went immedia tower. Light was over Clarksulle, (10 mi way) about 3000 ft. high and was stationary, elt d red light. It moved and the light of the size of a plate with red rung on outler edge and bright white light in centre. Too glasses the light filled the why dry

to about 1000 ft. and alternately moved to owr left (NW) and stopped. after 15 minutes of heatching it went out. at this time 8:40 decided it should be reported to filter center at about 8:30 I had my doughter to call the to go out to observe some, which they did.

Thursday in talking with some county workers here at my school, one of them said he was sitting out in his Ford in clarkamile and saw this light. He described its action to me watty as I had seen it. He said it had a motor sound unlike anything he had heard but it sounded like a helicopter, but when it would stand still the motor would stop.

This object was definitely a motor druck item. Felter center reported to me, no aircraft flying in this area, therefore, there must have been an unauthorized helicopterordirigible in this area or an resperemental device from Fort Campbell or some

other base.

It was flying, definitely, could be heard, was seen by at least 7 people this night. no room for speculation on light refliction as the sky was perfectly clear. This was something tangible, unknown, and it feel that it bears need for more diligent investigation.

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) <u>Illustrations</u>:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

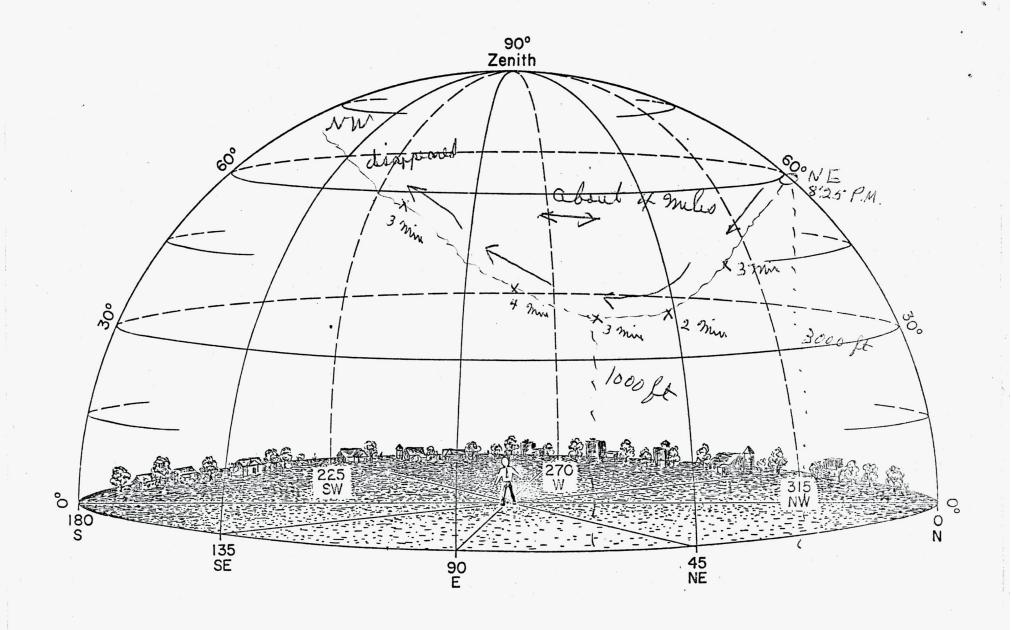
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was <u>first</u> and <u>last</u> observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

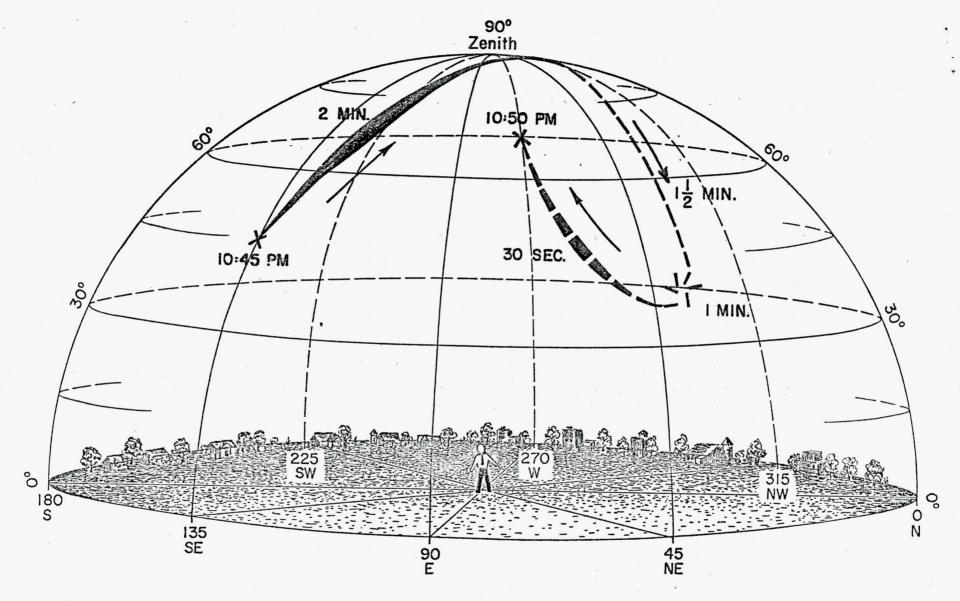
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 PM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the exemple sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical exemples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)



U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

1. When did you see the object? 8 Quy. 1936 Day Month Year	2. Time of day: 8,00 25 Hour Minutes (Circle One): A.M. or P.M.
3. Time zone: (Circle One): a. Eastern (b) Central c. Mountain d. Pacific e. Other	(Circle One): a. Daylight Saving (b.) Standard
4. Where were you when you saw the object?	
Nearest Postal Address Additional remarks:	City or Town State or Country
5. Estimate how long you saw the object. Hours	15 45, Minutes Seconds
· · · · · · · · · · · · · · · · · · ·	rtain you are of your answer to Question 5. Not very sure Just a guess
6. What was the condition of the sky?	
(Circle One): a. Bright daylight b. Dull daylight c. Bright twilight	d. Just a trace of daylight © No trace of daylight f. Don't remember
7. IF you saw the object during DAYLEGHT, TWILIGHT the object?	T, or DAWN, where was the SUN located as you looked at
(Circle One): a. In front of you b. In back of you c. To your right	d. To your left e. Overhead f. Don't remember

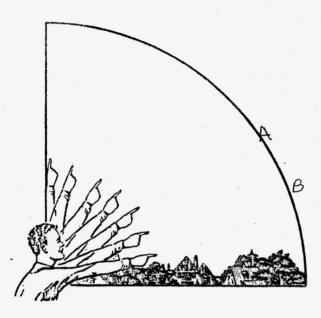
8. IF you saw the object	at NIGHT, TWILIG	HT, or DAWN, what di	d you notice concernin	g the STARS and MOON?
8.1 STARS (Circle	One):	8.2	MOON (Circle One):	
a. None			a. Bright moonligh	nt .
(b) A faw			b. Dull moonlight	
c. Many			© No moonlight -	- pitch dark
d. Don't re	member		d. Don't remember	
9. Was the object brighte	er than the backgrou	nd of the sky?		
(Circle One):	(a) Yes	b. No	c. Don't reme	mber
10. IF it was BRIGHTER	THAN the sky back	ground, was the bright	ness like that of an au	ntomobile headlight?:
	(Circle	One) (a) A mile or mos	e away (a distant car)	?
		b. Several block		
		c. A block away		No. of the second secon
		d. Several yards		
A		e. Other	dwdy:	
11. Did the object:			(Circle One for each	avestion)
a. Appear to stand	still at any time?	Yos) No	Don't Know
b. Suddenly speed	up and rush away a		No	Don't Know
c. Break up into p		Yes	No	Don't Know
d. Give off smoke?		Yes	No	Don't Know
e. Change brightne f. Change shape?	38?	Yes		Don't Know
g. Flicker, throb,	or nuleate?	Yes	No (No)	Don't Know Don't Know
g. 1 neker, miles, t	hoisaie:	103		Don r Know
12. Did the object move be			cloud?	
(Circle One):	Yes No	Don't Know.	IF you answere	d YES, then tell what
ii iioved beillid:				
13. Did the object move in	front of something	at anytime, particular	x a cloud?	
(Circle One):		Don't Know.		J VEC AL A. II L. A
it moved in front of		Don't Know.	ir you answere	d YES, than tell what
			1	
14 Did the chiest annual	(Circle One):	- C.I:J.2	L T	(D 1) V
14. Did the object appear:	(Circie Une):	a. Solid?	b. Transparent?	c. Don't Know
15. Did you observe the ob	ject through any of	the following?	~	
a. Eyeglasses		lo e. Binoc		No at time
b. Sun glasses	marine and the same and the sam	f. Tales	•	(No)
c. Windshield d. Window glass	Carried Control	g. Theod h. Other	22 12	(No)
u. Hindow glass	Yes ()	h. Other	100,000	7

16						
	. Tell in a few wo	rds the following thing	gs about the o	bject.		
	a. Sound	is sound	it ma	210 mi	accept	
	b. Color The	d ond w			nows and re	-d
	Mant	stop.				
17.	of the object that	nat will show the shape t you saw such as win- the drawing to show th	gs, protrusíor se direction th	ns, etc., and especi ne object was movin	el and include in your sketch any de ially exhaust trails or vapor trails. ng.	Place
				1 mous	ng light was	erg,
•		•	()-	The state of the s		8
	X			, = 6	went ligh	7
					smaller.	7
18.	The edges of the	object were:			J	, , ,
	(Circle One):	a. Fuzzy or blurred		e. Other		
		b. Like a bright sta c. Sharply outlined d. Don't remember	*	-		
19.		d. Don't remember	then how ma		Office tion that they were traveling.	
19.		d. Don't remember	then how ma			
19.		d. Don't remember	then how ma			
19.		d. Don't remember	then how ma			
19.		d. Don't remember	then how ma			
19.		d. Don't remember	then how ma			
19.		d. Don't remember	then how ma			
19.		d. Don't remember	then how ma			
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19.		d. Don't remember	then how ma			,
19.		d. Don't remember	then how ma			,

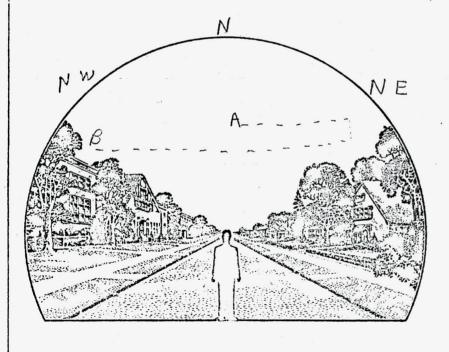
20.	Draw a picture that will show the motion that the object or objects made. Place an "A" at the beginning
N	of the path, a "B" at the end of the path, and show any changes in direction during the course.
	A
(3 = 1,000 ft
-	
21.	IF POSSIBLE, try to guess or estimate what the real size of the object was in its longest dimension. feet.
22.	How large did the object or objects appear as compared with one of the following objects held in the hand and at about arm's length?
	(Circle One): a. Head of a pin b. Pea c. Dime d. Nickel e. Quarter f. Half dollar g. Silver dollar g. Silver dollar h. Baseball g. Saseball k. Other when top look
2:	2.1 (Circle One of the following to indicate how certain you are of your answer to Question 22. (a) Certain c. Not very swe b. Fairly certain d. Uncertain
23.	How did the object or objects disappear from view? Sight just went out and didn't come book on.
24.	In order that you can give as clear a picture as possible of what you saw, we would like for you to imagine that you could construct the object that you saw. Of what type material would you make it? How large would it be, and what shape would it have? Describe in your own words a common object or objects which when placed up in the sky would give the same appearance as the object which you saw.
	I could not see any shope as it was
	drak
_	

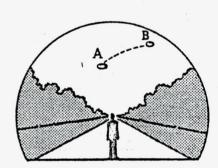
	Where were you located when you saw the object? (Circle One): a. Inside a building b. In a car © Outdoors d. In an airplane e. At sea f. Other What were you doing at the time you saw the object, and	b. In the reside c. In open cour d. Flying near e. Flying over f. Flying over g. Other	ess section of a city? ential section of a city? entryside? an airfield? a city? open country?
	appear to lank is	re it and i	t suddly
	appear		
			•
28	IF you were MOVING IN AN AUTOMOBILE or other vehi	cle at the time, then con	aplata the following quantions.
20.		cie di me ime, men con	iplete life following questions:
	28.1 What direction were you moving? (Circle One) a. North c. East	e. South	g. West
	b. Northeast d. Southeast	f. Southwest	h. Northwest
	28.2 How fast were you moving?	miles per hour.	
	28.3 Did you stop at any time while you were looking (Circle One) Yes No		
29.	What direction were you looking when you first saw the o	bject? (Circle One)	
	a North c. East b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest
30.	What direction were you looking when you last saw the ol	oject? (Circle One)	
	a. North c. East b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest
31.	If you are familiar with bearing terms (angular direction), from true North and also the number of degrees it was up		
	31.1 When it first appeared:		
	a. From true North degrees.		,
	b. From horizon degrees.		*
	31.2 When it disappeared:		
	a. From true North degrees. b. From horizon degrees.		

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.





34. What were the weather conditions at the time you	u saw the object?
34.1 CLOUDS (Circle One)	34.2 WIND (Circle One)
(a) Claumalus	(A) No wind
b. Hazy	b. Slight breeze
c. Scattered clouds	c. Strong wind
d. Thick or heavy clouds	d. Don't remember
e. Don't remember	d. Don Hemember
34.3 WEATHER (Circle One)	34.4 TEMPERATURE (Circle One)
a Dry	a. Cold
b. Fog, mist, or light rain	b. Cool
c. Moderate or heavy rain	© Warm
d. Snow	d. Hot
e. Don't remember	e. Don't remember
35. When did you report to some official that you had	seen the object?
Day Month Year	<u> </u>
ouy monn 1 eu	
36. Was anyone else with you at the time you saw the	e object?
(Circle One) (Yes) No	
36.1 IF you answered YES, did they see the obje	ect too?
(Circle One) (Yes) No	
36.2 Please list their names and addresses:	
m	
mor curringham Jonn,	
mon,	
•	
27 W 4 4 6 4 6	- Link District
37. Was this the first time that you had seen an object	ct or objects like this?
(Circle One) Yes No	
	d under what circumstances did you see other ones?
37.1 II you diswelled No, mer when, where, dik	a black what checkinstalices and you see office office.
38. In your opinion what do you think the object was	and what might have caused it?
O 700. Opinion what do 700 mink the object was	and might have been in
Il don't know	4 - 1 m
a don know	
•	

39.	Do you think you can estimate the speed of the object?
	(Circle One) Yes (No
	IF you answered YES, then what speed would you estimate?m.p.h.
40.	Do you think you can estimate how far away from you the object was?
40.	(Circle One) (Yes) No
	IF you answered YES, then how far away would you say it was? 10, 20, feet.
	The year and the second
41.	Please give the following information about yourself:
	NAME
	NAME Loss No Middle Name
	ADDRESS Conning from Jann, Street City Zone State
	ADDRESS Street City Zone State
	TELEPHONE NUMBER
	What is your present job?
	Age 13 Sex 729
	Age
	Please indicate any special educational training that you have had.
	a. Grade school e. e. Technical school
	b. High school (Type)
	c. College f. Other special training
	d. Post graduate
42.	Date you completed this questionnaire: Day Month Year

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.

NAME (Please Print)

SIGNATURE—

DATE Aug 2.5; 1956

(Do Not Write in This Space)
CODE:

On the night of any 8, 1956 at 7.45

(5 32 Red. Colled me on said he saw and object that was a helicopter or a U. F.O. at 8,000 clack my father and went to is house, Just as we got there it disappeared from when at 8,20 we came back home and my father went in the house and I went up to the town and looked howard the north and saw a light going from north to north East, I call my father bry the time He got there it was standing still in the north East, It was a white with and red pring around it when it was a white with and red pring around it when it was mouthing it was the saige of a Stapefrewith

It was reed and the sixe of a Baseball, when it stop. It drifted downward and went from asbout 3,00 feet to 1,000 feet, I have it drubted ob to the north west and standing still then moveding when it got in the north west it went out. It sook like it went out out aver I art Compbell I walched it 15 min, before it went out

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) Illustrations:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

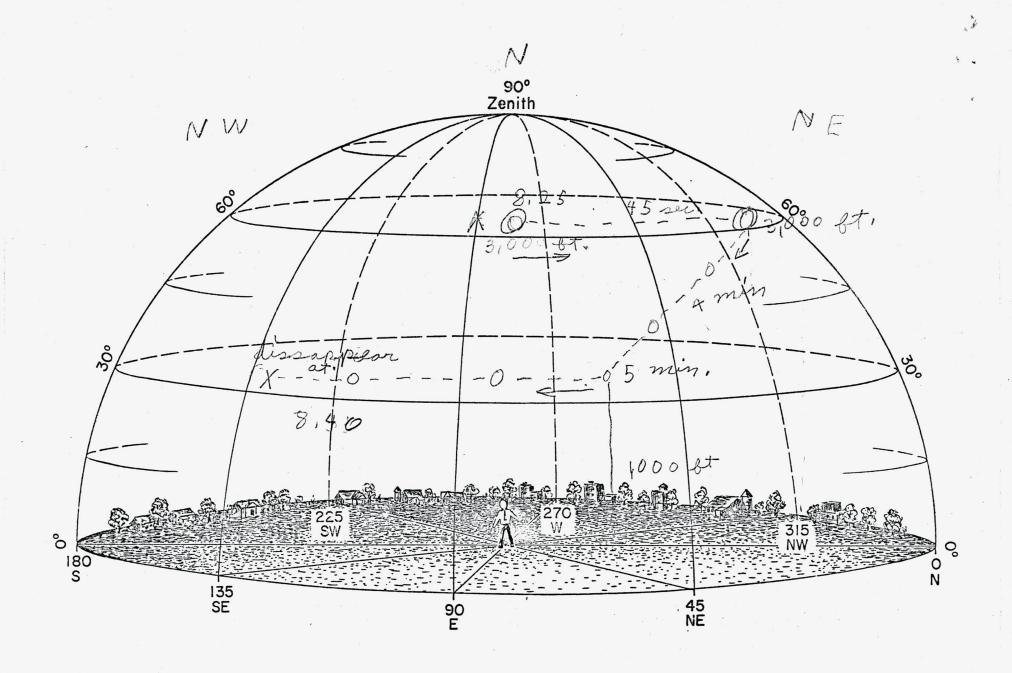
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was <u>first</u> and <u>last</u> observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

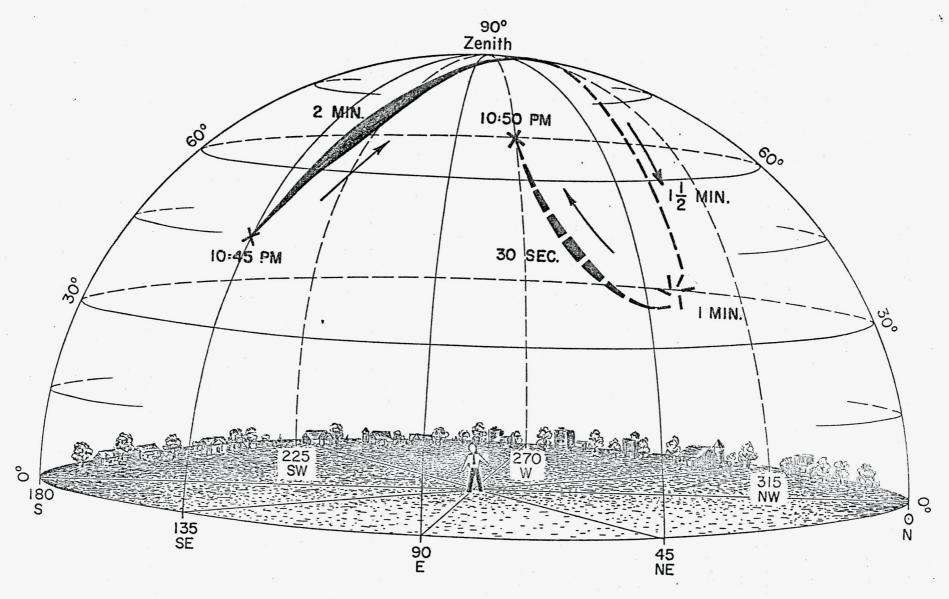
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 PM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the exemple sheet, notice how simply the above sighting can be portrayed and described, without words, on the exemple diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical exemples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)

not related to original sighting! Food meter Jan.

U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

1	. When did you see the object? Source 1956 Day Month Year	2. Time of day: Hour Hour Minutes (Circle One): A.M. or P.M.
3	Circle One): a. Eastern b. Centra c. Mountain d. Pacific e. Other	(Circle One): a. Daylight Saving b. Standard
4	. Where were you when you saw the object? Co C towar CG32K Nearest Postal Address Additional remarks:	City or Town State or Country
5	Estimate how long you saw the object. Hours 5.1 Circle one of the following to indicate how cert	Minutes Seconds tain you are of your answer to Question 5.
		Not very sure Just a guess
6	What was the condition of the sky? (Circle One): a. Bright daylight b. Dull daylight c. Bright twilight	d. Just a trace of daylight e. No trace of daylight f. Don't remember
7.	IF you saw the object during DAYL CHT, TWILIGHT, the object? (Circle One): a. In front of you b. In back of you c. To your right	d. To your left e. Overhead f. Don't remember
	,	

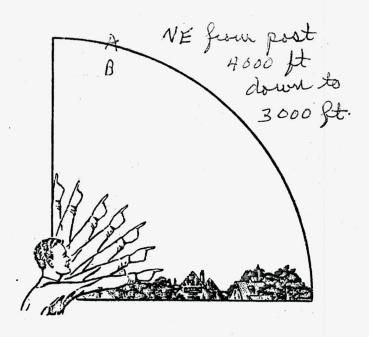
8. IF you saw the object at NIGHT, TWILIGHT	, or DAWN, what did yo	u notice concerning	the STARS and MOON?
8.1 STARS (Circle One):	8.2 MO	ON (Circle One):	
a. None		. Bright moonlight	
b. A few	(1	. Dull moonlight	
C. Many		. No moonlight —	nitch dark
d. Don't remember		I. Don't remember	
9. Was the object brighter than the background	of the sky?		
(Circle One): a. Yes	b. No	c. Don't rememb	er •
10. IF it was BRIGHTER THAN the sky backgro	ound, was the brightness	like that of an auto	mobile headlight?:
(Circle One	e) a. A mile or more as	vay (a distant car)?	
	b. Several blocks as	• •	-
	c. A block away?	. •	
•	d. Several yards aw	1 1 1	101+
	e. Other hery	Cum rear	gni
11. Did the object:	(C	ircle One for each qu	estion)
a. Appear to stand still at any time?	Yes	No	Don't Know
b. Suddenly speed up and rush away at a		(No	Don't Know
c. Break up into parts or explode?d. Give off smoke?	Yes Yes	(No)	Don't Know
e. Change brightness?	Yes	No	Don't Know Don't Know
f. Change shape?	Yes	NS .	Don't Know
g. Flicker, throb, or pulsate?	Yes	No	Don't Know
10 D:14 1:		10	
12. Did the object move behind something at any			
(Circle One): Yes No	Don't Know.	IF you answered	YES, then tell what
17 moved benind:			
13. Did the object move in front of something at	anytime, particularly a	:loud?	9
(Circle One): Yes (No)	Don't Know.	IF you grewered	YES, than tell what
it moved in front of:	DON'T KIROW.	ii yoo answered	1 CS, man len what
14. Did the object appear: (Circle One):	a. Solid? b.	Transporent?	c. Don't Know.
15. Did you observe the object through any of the	following?		
a. Eyeglasses Yes No	e. Binocular:		No
b. Sun glasses Yes No	f. Telescope		No
c. Windshield Yes No	g. Theodolite	Yes	No
d. Window glass Yes No	h. Other		The testing of the second seco

16.	Tell in a few words the following things about the object.	
	a. Sound None	
	b. Color Red	
17.	Draw a picture that will show the shape of the object or objects. Label of the object that you saw such as wings, protrusions, etc., and especia an arrow beside the drawing to show the direction the object was moving	lly exhaust trails or vapor trails. Place
	a solid red	
	$\overline{\downarrow}$	
•••		
18.	The edges of the object were:	
18.	(Circle One): a. Fuzzy or blurred e. Other b. Like a bright star	
18.	(Circle One): a. Fuzzy or blurred e. Other	
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember	only/
	(Circle One): a. Fuzzy or blurred e. Other b. Like a bright star	only / direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	only / direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	only / direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	only / direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	direction that they were traveling.
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	direction that they were traveling.

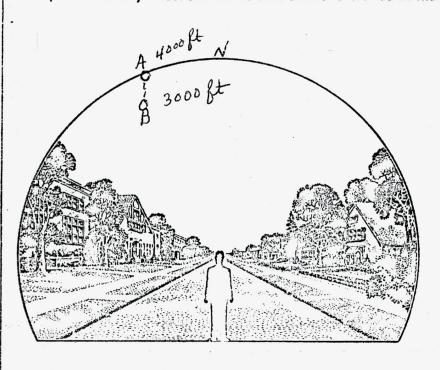
20. Draw a picture that will show the motion that the object or objects made. Place an "A" at the beginning of the path, a "B" at the end of the path, and show any changes in direction during the course.
OA 4000 ft OB 3000 ft
position about 10 degrees NW from true N moved downward 15 seconds and disappeared
21. IF POSSIBLE, try to guess or estimate what the real size of the object was in its longest dimension.
22. How large did the object or objects appear as compared with one of the following objects held in the hand and at about arm's length?
(Circle One): a. Head of a pin b. Pea c. Dime d. Nickel e. Quarter f. Half dollar
22.1 (Circle One of the following to indicate how certain you are of your answer to Question 22. a. Certain c. Not very sure
b. Fairly certain d. Uncertain
23. How did the object or objects disappear from view? light suddenly went out
24. In order that you can give as clear a picture as possible of what you saw, we would like for you to imagine that you could construct the object that you saw. Of what type material would you make it? How large would it be, and what shape would it have? Describe in your own words a common object or objects which when placed up in the sky would give the same appearance as the object which you saw.
anly saw solid red light and assumed it was object sighted at 8: 55 p. M. same night.

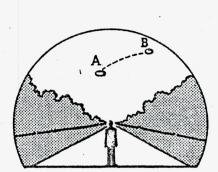
27. What were you doing at the time you saw the object, and how did you happen to notice it? I was looking for it as I had premiusly sighted the object at 8:25.		
stions:		
d t		
t was		
e.		

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you lost saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.





34.	34. What were the weather conditions at the time you sav	w the object?	
	34.1 CLOUDS (Circle One)	34.2 WIND (Circle One)	
	(a. Clear sky)	(a. No wind)	
	b. Hazy	b. Slight breeze	
	c. Scattered clouds	c. Strong wind	
	d. Thick or heavy clouds	d. Don't remember	
	e. Don't remember	di Don i romanido.	
	34.3 WEATHER (Circle One)	34.4 TEMPERATURE (Circle One)	
	(a. Dry)	a. Cold	
	b. Fog, mist, or light rain	b. Cool	
	c. Moderate or heavy rain	c. Warm	
	d. Snow	d. Hot	
	e. Don't remember	e. Don't remember	
		. 0 1	
35.	5. When did you report to some official that you had see	in the object? I am the office	cial
	Day L. T. H. Monthly + Year C.	_ GOC Superius	ويخ
	Day Filty Month Country Year 9.	42 P.M.	
36.	6. Was anyone else with you at the time you saw the ob		
		Jeci .	
	(Circle One) (Yes) No		
	36.1 IF you answered YES, did they see the object t	too?	
	(Circle One) Yes (No)		
			. 7
	36.2 Please list their names and addresses:		
	Eurningham, Term.		
	Car Vibrating 1st.		
	·		
37.	7. Was this the first time that you had seen an object or	chiects like this?	
0,	(Circle One) Yes	objects fixe fine.	
	37.1 IF you answered NO, then when, where, and und		
	arume that it was a	rapled seem at 8:23 y	kut
	not mearly as bright	and it only remaine	1
	no way a wife	and it only remaine	<u>.a.</u>
	15 records this tim	Q ^	
	· · · · · · · · · · · · · · · · · · ·		
			•
38.	3. In your opinion what do you think the object was and	what might have caused it?	
	Sout know		
	exerci yerror		

39.	Do you think you can estimate the speed of the abject? (Circle One) Yes No drayed about 1000 Rtim 15 Accounts IF you answered YES, then what speed would you estimate?
40.	Do you think you can estimate how far away from you the object was? (Circle One) Yes No IF you answered YES, then how far away would you say it was? 12 Miles feet.
41.	Please give the following information about yourself: NAME Last Name First Name Middle Name
	ADDRESS Cumusham Jem. City Zone State
	What is your present job? Jublic School Principal Age 43 Sex M GOC Supervisor
	Please indicate any special educational training that you have had. a. Grade school e. e. Technical school frais Anstr. School
	b. High school X c. College X d. Post graduate X (Type) St. Laws Viniv. f. Other special training Ranking Fundamentals Linstr-in W. WIT Gir Loccl.
42.	Date you completed this questionnaire: 34 Cug: 1956 Day Month Year
19	

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.

(Do Not Write in This Space)
CODE:

Howing seen a UFO at 8:25 this night, my son and I were beging a strict lookout for any reappearance of some since the 7:45 and 8:25 appearance. At 9:42 while looking north of observed a smaller (than previous observation) red light in NN about 3000 ft. high and about 12 miles out. Thus was directly about last sighting of light at 8:40. (where light went out)

I dropped gradually for about 15 seconds and went out.

Reported to Filter Center at 9:42

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) <u>Illustrations</u>:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

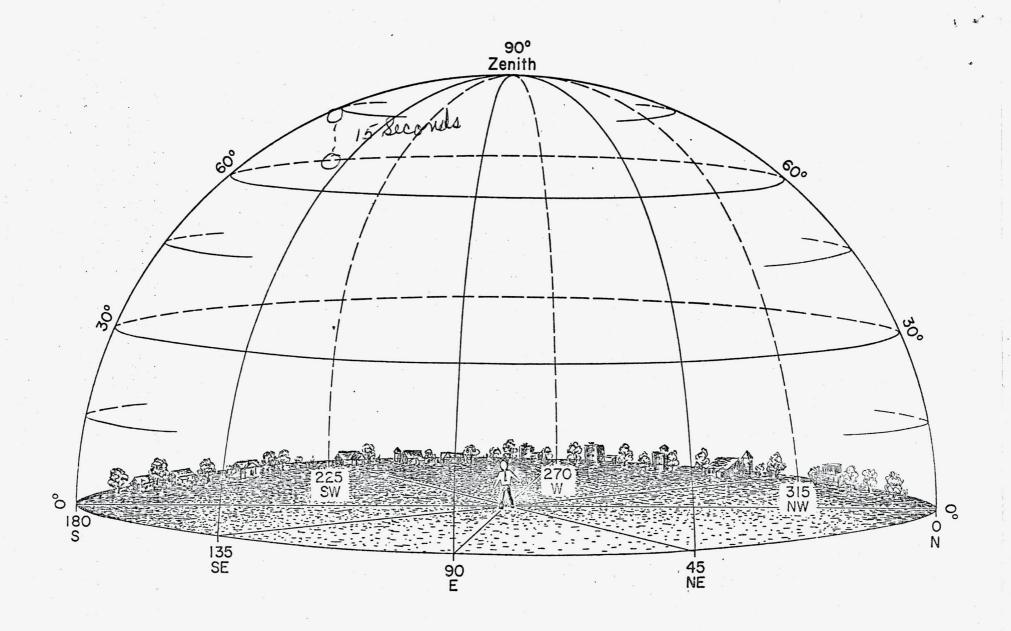
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was <u>first</u> and <u>last</u> observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

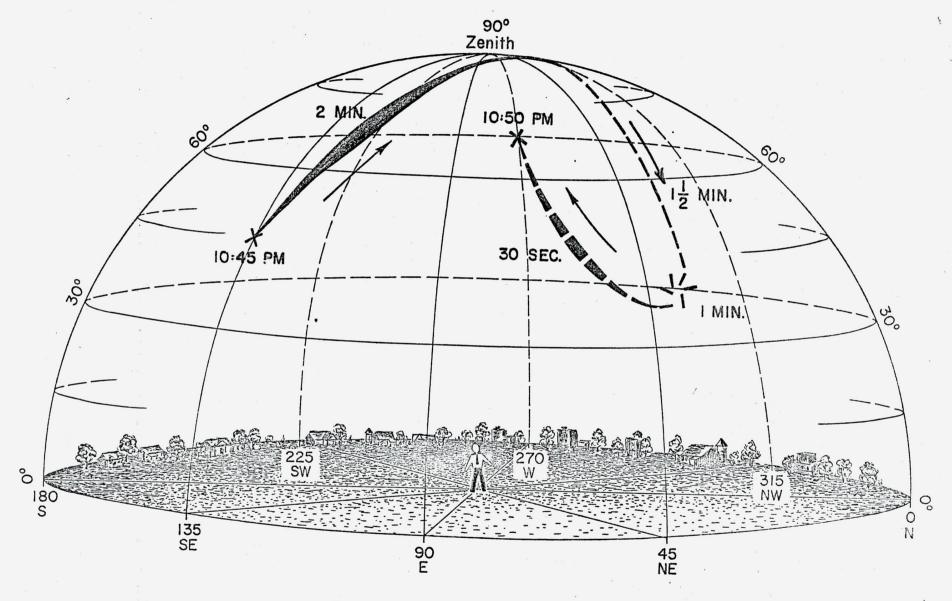
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 FM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the example sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical exemples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)