ENO008 ENA168 YMB130
PV RJEDEN RJEDWP RJEPHQ
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PP RJEDEN RJEDWP RJEPHQ
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FM COMDR 772D ACWRON CLAYSBURG AF STA PA
TO RJEDEN/COMDR ADC ENT AFB COLO
INFO RJEDBW/COMDR 3ØTH ADIV DEF WILLOW RUN AF STA MICH
RJEDWP/COMDR AIR TECHNICAL INTELLIGENCE ECEN WRIRHT PATTERSON AFB OHIO
RJEPHQ/DIRECTOR OF INTELLIGENCE HQ USUF WASHINGTON DC
BT

/UNCLAS/ACHDO 8-959 PD UFOB 28/9415Z. BURNS, R.J. CAPTAIN

(1) DESCRIPTION OF THE OBJECT

A. CIRCULAR

B. 2-3 FT. DIAMETER

RPT C.

C. VRRY BRIGHT LIGHT

M D. ONE

E. N/A

F. PLASTIC DOME PROTRUDING FROM TOP

G. VERY COLD BREEZE OCIGINATED BY OBJECT

H. NONE

4602D AISS UFOB REPT. 3.19

DATE-TIME GROUP 38/0.255 2 7 5 5 5

Sent 164
4 dest

PAGE TWO RJEDBW 4F

I. LIGHTNBRIGHT ENOUGH TO LIGHT UP OBSERVERS BACK YARD. HIGHT

DESCRIPION OF COURSE OF OBJECT (2)

A. OBSERVER WAS GOING OUT TO GET HUSBANDS OVERALPS FROM CLOTHES LINE. SHE NOTICED THUT AREA WAS BRIGHTLY LIGHTED UND THEN NOTICED OBJECT

B. ELEVATION WAS 4 FT AT 360, DEGREES

C. UNKNOWN

D. OBJECT GAINED AN ALTITUDE OF 20 VERTICALLY THEN HEADED NORTH N FOR THE MOUNTAINS GAINING ALTITUDE E. FADED FROM SIGHT

F. APVROXIMATELY 3 MINUTES

MUNNER OF OBSERVATION A. GROUND VISUAL

B. NONE

C. N/A

TIME AND DATE OF SIGHTING A. 28/0255Z

B. NIGHT

40DEGREES 33ET 50" INCHES NORTH 78DEGREES 20FT 10 INCHES (501

```
0-&3 EEEE PAGE THREE RJEDBW 4F
    TENTH AVENUE, JUNIATA PA.
   IDENTIFYING INFORMATION
    A. MRS. AGE 40, JUNIATA PA. HOUSEWIFE WEATHER AND WINDS ALOFT CONDITIONS AT TIME
(7)
     A. CLEAR NIGHT, STARS VCSIBLE, VISIBILITY GOOD
    B. 30TH ADIV-WRAFS
             300DEGREES 30 KNOTS 300DEGREEF 30 KNOTS
     300DEGREES
      10
      15
                300DEGREES 30 KNOTS
   10 290DEGREES 50 KNOTS
N 3; 280DEGREES N 50 KNOTS
N 45, 280DEGREES 50 KNOTS
   10
    C. 25,000
    ND. 10 MIPES
    E. TWO TO SIX TENTHS
    F. FRONTAL PASSAGE SCATTERED THUNDERSTORMS TO THENEASTNOF FRONT
8(8)N NAMEER ;500Z OVER WESTERN PA.
(9) NONE
(10) NONE
```

VAGE FOUR RJEDBW 4F
(11) SENIOR DIRECTOR UNABLE TO DETERMINE POSSIBLE CAUSE OF FIGHTCNG
(12) NONE
BT
28/1917Z AUG RJEDBQ

Ι

I

VQSL ØØ8

10 1

Insufficient Data

U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

	1.	When did you see the object?	2. Time of day: 10 55 Minutes				
		Day Month Year	(Circle One): A.M. or (P.M.)				
•	2.	Time zone:					
		(Circle One): -a. Eastern	(Circle One): a. Daylight Saving				
	•	b. Central c. Mountain	b. Standard				
		d. Pacific					
		e. Other	-				
	4.	Where were you when you saw the object?					
		0	City or Town State or Country				
		Neorest Postal Address	City or Town State or Country				
		Additional remarks: Just stepped for	on back price and tak 2				
		step on walk the our hack york.					
	5.	Estimate how long you saw the object.	Minutes Seconds				
		110013	3000000				
,		5.1 Circle one of the following to indicate how cert	ain you are of your answer to Question 5.				
		a. Certain c. b. Fairly certain d.	Not very sure				
		b. Fairly certain d.	Just a guess				
	6.	What was the condition of the sky?	(- 1 1 0 2 1 to 2 1 to)				
			(Bright star light night) d. Just a trace of daylight				
		(Circle One): a. Bright daylight	d. Just a trace of daylight				
		b. Dull daylightc. Bright twilight	e. No trace of daylight f. Don't remember				
-		e. Bright lwillight	1. Don't remember				
	7.	IF you saw the object during DAYLIGHT, TWILIGHT, the object?	or DAWN, where was the SUN located as you looked at				
		(Circle One): a. In front of you	d. To your left right				
		b. In back of you	C. Svemedd				
		c. To your right	f. Don't remember				

8. IF you saw the object at NIGHT, TWILIGHT,	or DAWN, what did you notic	ca concarning the ST	ARS and MOON?
8.1 STARS (Circle One):	8.2 MOON (C		
a. None		ght moonlight	4.4
b. A faw		I moonlight	
c. Many		moonlight — pitch de	
d. Don't remember		t remember	
9. Was the object brighter than the background of	the sky?		
(Circle One): a Yos Much	b. No c.	Don't remember	
10. IF it was BRIGHTER THAN the sky backgroun	d, was the brightness like t	hat of an automobile	headlight?:
	a. A mile or more away (a	· .	
	b. Several blocks away?	distant cary:	
			£
	c. A block away?		
	d. Several yards away? e. Other <u>5-10 time</u>	mar 13. 100 +	the con light
11. Did the object:			
a. Appear to stand still at any time?		ne for each question)	
b. Suddenly speed up and rush away at any	Yes Yes	No Don't	
c. Break up into parts or explode?	Yes	No Don't	
d. Give off smoke?	Yes	No Don't I	
e. Change brightness?	Yes (No Don't I	
f. Change shape?	Yes	No Don't I	
g. Flicker, throb, or pulsate? (spun Ovo	und Yes	No Don't I	Клож
12. Did the object move behind something at anytim	, particularly a cloud?		-
(Circle One): Yes No	Don't Know. IF y	ou answered YES, the	en tell what
it moved behind: St left my v	iell) and its in	1001 (10)	ma
	I tree leaves	Then I sawi	t Charley
13. Did the object move in front of something at any	time, particularly a cloud?		
15: 1 6 1		ou answered YES, the	on tell what
14, Did the object appear: (Circle One): (a.	Solid? b. Trans	sparent? c.	Don't Know.
15. Did you observe the object through any of the fo	lowing?		
a. Eyeglasses Yes No	e. Binoculars	Yes No	
b. Sun glasses Yes No	f. Telescope	Yes No	
c. Windshield Yes No d. Window glass Yes No	g. Theodolite h. Other	Yes No	

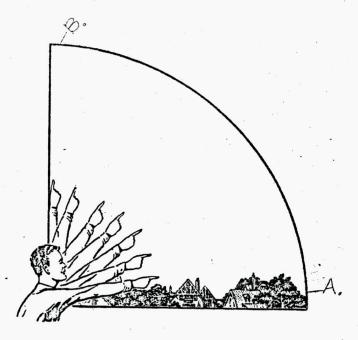
16. Tell in a few words the following things about the object.	
a. Sound None	
b. Color Very brillest enough to light up 2 lack yarder (Tellais))
17. Draw a picture that will show the shape of the object or objects. Label and include in your sketch any details of the object that you saw such as wings, protrusions, etc., and especially exhaust trails or vapor trails. Plac an arrow beside the drawing to show the direction the object was moving.	•
straight up aprop 20 St.	
aprop 4 ft from ground	
18. The edges of the object were:	
(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember	
19. IF there was MORE THAN ONE object, then how many were there? One Draw a picture of how they were arranged, and put an arrow to show the direction that they were traveling.	
One object drawn above in 2 samples to show	
how it turned around perfectly like a top, First sighted	
up approx 2 oft then traveled north West very very fact	,
Tell it got from view But it still was bright as it a cended into the sky. It threw off a very very cold bruye.	

				Page 4
20.	Draw a picture that w	vill show the motion that the object of the end of the path, and show any ch	or objects made. Place an "A" at the be anges in direction during the course.	ginning
	* * *			
) A.
			7/4	It ground
21.	IF POSSIBLE, try to	guess or estimate what the real size et.	of the object was in its longest dimensi	on.
22.	How large did the objected and at about arm's ler		th one of the following objects held in	the hand
	(Circle One):	 a. Head of a pin b. Pea c. Dime d. Nickel e. Quarter f. Half dollar 	g. Silver dollar h. Baseball i. Grapefruit j. Basketball k. Other Busel Baske	t
22	?.1 (Circle One of the	following to indicate how certain you a. Certain b. Fairly certain	c. Not very sure d. Uncertain	
23.	How did the object or 20 feet. the	objects disappear from view? It	rose straight up a st at a north wester of sight.	hant- ne angle
	construct the object that would it have? Describe some appearance as the	you saw. Of what type material would y in your own words a common object or a object which you saw.	you saw, we would like for you to imagine to you make it? How large would it be, and who bjects which when placed up in the sky wor in order to give off	at shape uld give the
bre	illent light	t by means of son	re sort of globe over	L.
00	radio bear	ns. I fust cont e	were imagine any org	iec such
			an anisthing every Cl	

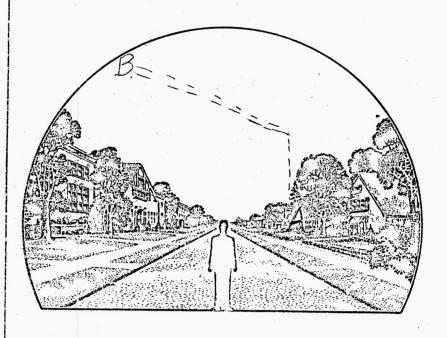
resembling it.

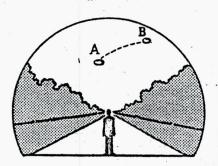
25.	Where were you located when you saw the object? (Circle One):	26. Were you (Circle One	e)		
	a. Inside a building b. In a car c. Outdoors d. In an airplane e. At sea f. Other Du Lack Hard.	c. In open country, d. Flying near an e. Flying over a c f. Flying over ope	al section of a city?) side? airfield? ity?		
27.	What were you doing at the time you saw the object, and		,		
	went out to take my h	usbound onla	Wa frame Clattees		
	line Bernuse it had unit	ed during day	and they hadet		
	dried 70 her this bright &	plet Caused me	e to ture and look		
28.	IF you were MOVING IN AN AUTOMOBILE or other vehi	cle at the time, then comple	ete the following questions:		
	28.1 What direction were you moving? (Circle One)				
	a. North c. East b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest		
	28.2 How fast were you moving?	miles per hour.			
	28.3 Did you stop at any time while you were looking (Circle One) Yes N	,			
29.	What direction were you looking when you first saw the o	object? (Circle One)			
·	a. North b. Northeast c. East d. Southeast	e. South f. Southwest	g. West h. Northwest		
30.	What direction were you looking when you last saw the o	bject? (Circle One)			
	a. North c. East b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest		
31.	If you are familiar with bearing terms (angular direction), from true North and also the number of degrees it was up				
	31.1 When it first appeared:				
v 4	a. From true North <u>90</u> degrees. b. From horizon <u>270</u> degrees.				
•	31.2 When it disappeared:				
	a. From true North 90 degrees. b. From horizon 90 degrees.				

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.





34.	What	were the weather conditions at the t	ime you saw the object	ct?	
	34.1	CLOUDS (Circle One)	34.2	WIND (Circle One)	
		a. Clear sky stars		a. No wind	
		b. Hazy		b. Slight breeze	
		c. Scattered clouds		c. Strong wind	
		d. Thick or heavy clouds		d, Don't remember	
		e. Don't remember			
	34.3	WEATHER (Circle One)	34.4	TEMPERATURE (Circle	One)
		a Dry		a. Cold	
		b. Fog, mist, or light rain		b. Cool	
		c. Moderate or heavy rain		c. Warm	
		d. Snow		d. Hot	
•		e. Don't remember		e. Don't remember	
35.	When	did you report to some official that	you had seen the obje	ct?	E0 %
	9	4			
		Day Month	1956		
	<u> </u>	Day Monin	. I ear		
36.	Was	anyone else with you at the time you	saw the object?		
		(Circle One) Yes	(o)		
	24 1		aha ahiana aan?		
	30.1	IF you answered YES, did they see			
		,	No		
	36.2	Please list their names and address	es:		
	-				
37.	Was t	his the first time that you had seen o	an object or objects li	ke this?	
			40		
	37.1	IF you answered NO, then when, wh	ere, and under what c	ircumstances did you see o	ther ones?
38.	In you	ur opinion what do you think the obje	ct was and what migh	it have caused it?	
	4		it was	samo denico	. Sich
6	40	my best openion	in him	in in a decree of	su recei
wo	w	my best opinion controlled by r	emote Cont	rol and may	have
0	,	on a contraction	1	· · · · · · · · · · · · · · · · · · ·	2 - 1
Cos	via	incol Some device	for lighte	omer purp	Mark Wand
			Į.		

39. Do you think you can estimate the speed of the object? (Circle One) Yes No IF you answered YES, then what speed would you estimate? 40. Do you think you can estimate how far away from you the object was? (Circle One) Yes No IF you answered YES, then how far away would you say it was? 41. Please give the following information about yourself: NAME Last Name ADDRESS Street ADDRESS Street ADDRESS Street TELEPHONE NUMBER What is your present job? Age HO Sex Limide. Please indicate any special educational training that you have had. a. Grade school Then you find the property of the object was? (Type) c. College d. Post graduate 42. Date you completed this questionnaire: Day Month Middle Name And Traintime And Traintime Traintime And Traintime And Traintime And Traintime Traintime And Traintime And Traintime And Traintime And Traintime Traintime And Train					
IF you answered YES, then what speed would you estimate? 40. Do you think you can estimate how far away from you the object was? (Circle One) Yes No IF you answered YES, then how far away would you say it was? 41. Please give the following information about yourself: NAME Lost Name ADDRESS Street TELEPHONE NUMBER What is your present job? Age 40 Sex Limble. Please indicate any special educational training that you have had. a. Grade school At Mande. e. e. Technical school b. High school 2 very 3 offer. (Type) c. College d. Post graduate 42. Date you completed this questionnaire:	39.	Do you think you can estimate the speed of the objec	t?		
40. Do you think you can estimate how far away from you the object was? (Circle One) Yes No IF you answered YES, then how far away would you say it was? 41. Please give the following information about yourself: NAME Last Name ADDRESS Street Street TELEPHONE NUMBER What is your present job? Age YO Sex Limide. Please indicate any special educational training that you have had. a. Grade school 2 years for the following information about yourself: (Type) c. College d. Post graduate 42. Date you completed this questionnaire:		(Circle One) Yes No			* .
(Circle One) (Circle One) (Circle One) (Circle One) (Source of the how far away would you say it was? (All Please give the following information about yourself: NAME Last Name ADDRESS Street TELEPHONE NUMBER What is your present job? Age Please indicate any special educational training that you have had. a. Grade school B. High school City Type) C. College d. Post graduate 42. Date you completed this questionnaire:		IF you answered YES, then what speed would you as	rimate? <u>2</u>	100 - 150	m.p.h.
IF you answered YES, then how far away would you say it was? 41. Please give the following information about yourself: NAME Last Name ADDRESS Street ADDRESS Street First Name Middle Name Middle Name Middle Name ADDRESS Street City Zone State TELEPHONE NUMBER What is your present job? Age Sex Female. Please indicate any special educational training that you have had. a. Grade school b. High school Typero J. Grade c. College d. Post graduate 42. Date you completed this guestionnaire:	40.	Do you think you can estimate how far away from you	the object was?		
ADDRESS Street ADDRESS Street ADDRESS Street Age 40 Sex Limids Biddle Name Altaria City Age 40 Sex Limids City City Age 40 Sex Limids City Cone State City City Cone State City City Cone Cone City Cone City Cone City Cone Cone Cone City Cone Con		(Circle One) Yes No		•	
ADDRESS Street Juniata Atrass City Zone State TELEPHONE NUMBER What is your present job? Age 40 Sex Female. Please indicate any special educational training that you have had. a. Grade school 8th Made e. e. Technical school (Type) b. High school 2 years for Other special training d. Post graduate 42. Date you completed this questionnaire:		IF you answered YES, then how far away would you s	say it was?	50	feet.
ADDRESS Street Street ADDRESS Street Street Age HO Sex Lentale. Please indicate any special educational training that you have had. a. Grade school Street B. High school Dyears Jr. Okale. c. College d. Post graduate 42. Date you completed this questionnaire:	41.	Please give the following information about yourself:		4.	
ADDRESS Street Street ADDRESS Street Street Age HO Sex Lentale Please indicate any special educational training that you have had. a. Grade school A Harabe e. e. Technical school b. High school D years Jr. Okale c. College d. Post graduate 42. Date you completed this guestionnaire: Middle Name Middle Name Middle Name Middle Name Altrans Zone State And City Zone State Age HO Sex Lentale (Type) f. Other special training 42. Date you completed this guestionnaire:	, 1	NAME			
What is your present job? Age HO Sex Lemale. Please indicate any special educational training that you have had. a. Grade school Stande e. e. Technical school b. High school Dyears Ja Stade (Type) c. College f. Other special training d. Post graduate		Last Name	TIFSTENDING		Middle Name
What is your present job? Age HO Sex Hemale. Please indicate any special educational training that you have had. a. Grade school Stande e. e. Technical school b. High school Dyears Jos High c. College f. Other special training d. Post graduate 42. Date you completed this questionnaire:	-	ADDRESS	Ouniata a	trans	Penna.
What is your present job? Age 40 Sex Lemale Please indicate any special educational training that you have had. a. Grade school 8th Mindle e. e. e. Technical school b. High school 2 years In Alah (Type) c. College f. Other special training d. Post graduate 42. Date you completed this questionnaire:	es:	Street	City	Zoi	ne State
What is your present job? Age 40 Sex Lemale Please indicate any special educational training that you have had. a. Grade school 8th Mindle e. e. e. Technical school b. High school 2 years In Alah (Type) c. College f. Other special training d. Post graduate 42. Date you completed this questionnaire:		TELEPHONE NUMBER			
Please indicate any special educational training that you have had. a. Grade school 8th Mindle e. e. Technical school b. High school 2 years In Aliah c. College f. Other special training d. Post graduate 42. Date you completed this questionnaire:					
Please indicate any special educational training that you have had. a. Grade school Sth Mindle. b. High school Discrete (Type) c. College f. Other special training d. Post graduate					
a. Grade school 8th Yinde e.e. Technical school		Age 40 Sex Female			
a. Grade school 8th Yinde e.e. Technical school					
b. High school 2 years for Gleak c. College					
d. Post graduate		a. Grade school A That e			
d. Post graduate		c. College			
42. Date you completed this questionnaire: Solution Parallel Parallel	y=				
42. Date you completed this questionnaire: Note Part Part			-		
	42	Date you completed this questionnaire:		Month	
	12			2 .	
		, v v v v · · · · · · · · · · · · · · ·			

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.

NAME WIRS (Please Print)	(Do Not Write in This Space)
α	CODE:
SIGNATURE Y/ZA	
DATE 9 1956	

The day was a nice day until afternoon where it rained a little of had to bring my heaven pieces of clothes in and letter I mun of them out side again. That is why I gone out side to get my husbands or enally. It was a very beautiful storlight neight and the sky was clear and morrilight when something very brilliant caused me to turn to my right and approper to feet across my yard into my neighbors I saw this round bright ball of yellow light, which seemed to spin the nound bright ball of yellow light, which seemed to spin the entire time I saw it sighted it and then it raised straight upappor when I first sighted it and then it raised straight upappor when I first sighted it and then it raised straight upappor when I first sighted it and then it raised straight upappor when I first sighted it and then it raised straight upappor when I first sighted it and then it raised straight tupe in unstern direction ascending very rapid. But it still turn in unstern direction ascending very rapid, But it still turn in the perfect circle the entire time. It threw off a very strong trup of very very cold aim at a pressure some what like that of an airplane about to take off of the ground. It was

bright as to light the entire organds as bright as any bright as the could persibly make them. It rose straight up about 20 feet then it went in a north west path to go so very high as to look about the vest path to go so very high as to look about the sipe of a star, at which time I lost sight of it.

Size of a star, at which time I lost sight of it.

Because it rose so high It gave from it a because it rose so high I times. I was so seared very brillent light (yellow) at all times. I was so seared I was stiff with four. It seemed I couldn't move.

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) Illustrations:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was <u>first</u> and <u>last</u> observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

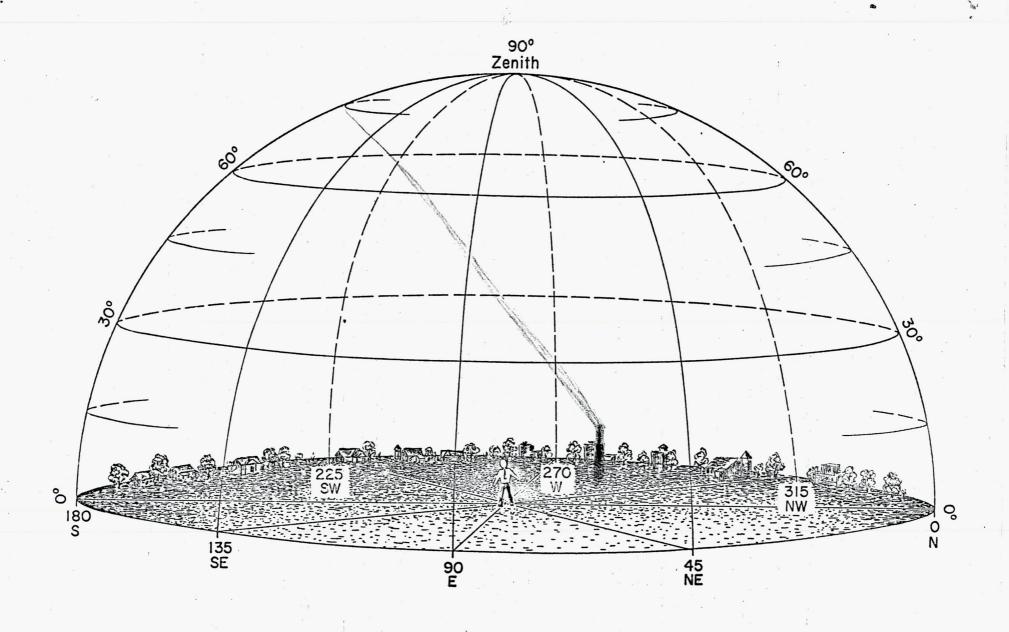
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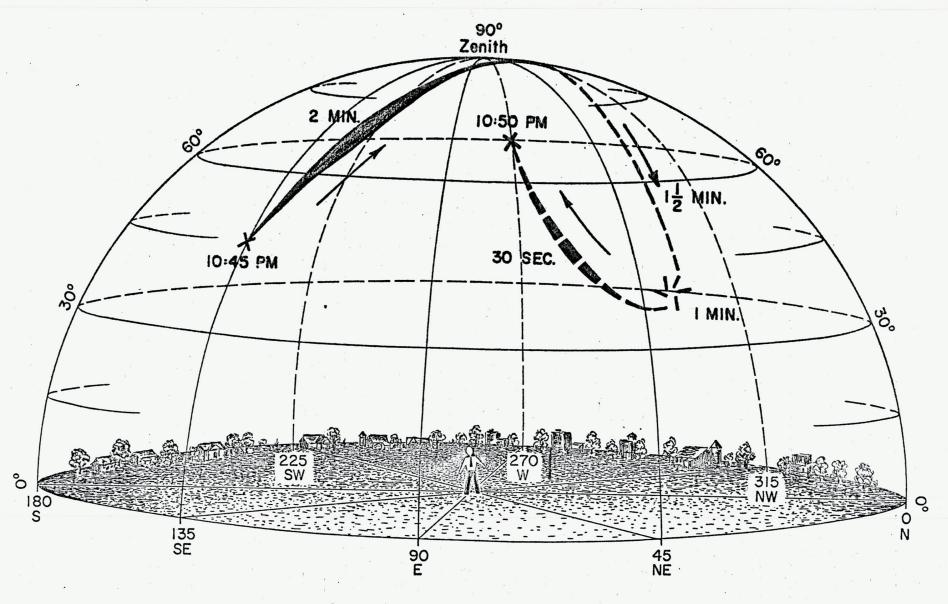
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 PM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the example sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 PM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical exemples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)