Petty Officer 1st Class
U. S. Naval Air Station
Brunswick, Maine

Dear Petty Officer

Sometime ago, this organization sent you an ATIC Form 164 (U. S. Air Force Technical Information Sheet).

As of this date, the completed form has not been received at this organization.

The information asked for in this form is essential to completing our evaluation of your sighting and to our statistical compilation of Unidentified Flying Object sightings within the boundaries of the United States.

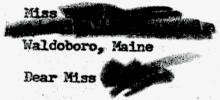
If you have already found out what caused your sighting, please complete the ATIC Form and send it to us, so that we shall be able to close our file on your sighting.

If the form has been lost or misplaced, please write to us, and we will be happy to send you another form. Again our thanks for your cooperation.

Sincerely,

CHARLES W. GODSEY Captain, USAF Assistant Adjutant

17 September 1956



This organization is responsible for analysis and preliminary investigation of unidentified flying object sightings within the boundaries of the United States. We appreciate your cooperation in reporting your sighting; however, additional information is needed for analysis of this sighting.

The inclosed ATIC Form No. 164 (U.S. Air Force Technical Information Sheet) is forwarded for your convenience in supplying this squadron with the needed information. Again our thanks for your cooperation.

Sincerely,

2 Incls:

1. ATIC Form 164

2. Rtn Envelope

CHARLES W. GODSEY Captain, USAF Assistant Adjutant

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12/0110Z SEP RJEPSN

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4602D AISS UFOB REPT WALDOBORD, MAINE

INFO RJEPNB/DIR INTL EADF STEWART AFB NY BT

/U CLASSIFIED/OTI 09043 PD SUBJ: UFOB PD REF AFR 200-2 DTD 12 AUG 54 PD PARA 7D (1) (A) CLN CIGAR SHAPED PD (B) CLN SIZE OF QUARTER PD (C) CLN SILVER GRAY PD (D) CLN ONE PD (E) CLN N/A PD (H) CLN NONE PD (I) CLN NONE PD (2) (A) CLN A DEFUSED LIGHT SIM TO AN ACFT LANDING EIGHT BUT LACKING ANY BEAM OR DIR CALLED THE OBSERVORS ATTN PB OBSERVOR'S ALSO NOTICED FLT CHARACTERISTICS DIFFERED KROM NORMAL ACFT FLT CTARACTERISTICS PD I. E. THE OBJECT SEEMED TO HOVER IN ONE PLACE PD (B) CL 45 DEG ANGLE OF ELEVATION SSE PD (C) CLN 45 DEG ANGLE OF ELEVATION SSE PD (D) CLN OBJECT MADE TWO 90 DEG TURNS AND ONE APPOB YIPT DEG TURN BEFOGE RET RNING TO A SSE

ATIC form sent PAGE TWO RJEPSN 1K HEADING PD (E) CLN OBJECT DISAPPEARED BEHIND A HILL PD (F) CLN FOAR MINUTES PD (3) (A) CLN GROUND VISUAL PD (Z) CLN NONE USED PD (C) CLN N/A TD (4) (A) CL Ø25ØZ 11 SEP 56 PD (B) CLN NIGHT PD (5) CLN WALDOBORO ME FO RWPO PD (6) (A) CLN MISS OLD CMM WALDOBORO ME CMT ILERK TYPIST PD Z B) CLN W CMT PETTY OFFICER 1ST CLASS MM UNITEE TATES NAVY CMM FLYING PETTY OFFICER I VP 10 PD NICHOLS APPEARS TO BE AN ALERT ANDO EXPERIENCED AIRMAN PD WELL ACQUAINTED WITH CIVILIAN AND MIL ACFT PD (7) (A) CLN GOOD WEATHER CONDITIONS PD (B) CLN SURFACE CLN 350 DEG TTL K OTS TD 6000FT CLN 300 DEG 10 KNOTS PE 10000 FT CLN 300 EEG 15 KNOTS PE 16000 FT CLN 270 DEG 22 KNOTS PD 20000 FT CLN 270 DEG 23 KNOTS PD 30000FT CLN 270 DEG 23 KNOTS PD 50000 FT CLN 240 DEG 33 KNOTS PD 80000 FT CLN NEGATIVE PD (C) CLN 13000 FT OVERCAST PD (D) CLN 10 MILES VISIBILITY PD (E) CLN 100 PERCENT OVERCAST AT 13000 FT PD (F) CLN ONE PD (8) CLN NONE PD (9) CLN NONE PD (10) CLN NONE KNOWN AT TIME OF EIGHTING PD (11) CLN AIR INT OFF CMM IST LT DONALD L MARKSBURY PD I HAVE TALKED TO NICHOLE AT SOME LENGHT P HE IS CONVIENCED THAT THE OBJECT WAS NOT AN ACFT OF ANY CONVENTIONAL MAKE PD I CAN FIND NOTHING TT ACCOUNT FOR THE SIGHTING PD (12) CLN NONE PD

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/UNCLASSIFIED/AIS3G-A-92 PD REFERENCE UFOB SIGHTING Ø25ØZ 1.1 SEP
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NEGATIVE PD POSSIBLE HELICOPTERS IN AREA COULD COME FROM ANY ONE
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ICOPTERS AND/OR LIGHT PLANES WOULD REQUIRE TRIP TO AREA PD END BT 14/1507Z SEP RJEPSN

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/UNCLASSIFIED/OTI 09063 PD SUBJ: UFOB PD REF YOUR MSG AISOC 0835

DTD 13 SEP 56 THE FOLLOWING INFO IS SUBMITTED CLN MISS

CMM WALDOBORO CMM MAINE PAREN. PAREN PD CMM VP 10 CMM U PD S PD NAVAL AIR STATION CMM BRUNSWICK CMM

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POSS POFT.
DURATION
DISS.

U. S. AIR FORCE TECHNICAL INFORMATION SHEETHELIC COBBINS

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

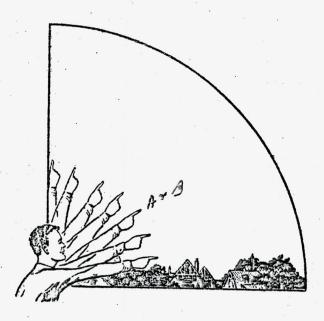
1. When did you see the object?	2. Time of day: 10 50 Hour Minutes
Day Month Year	(Circle One): A.M. or P.M.
3. Time zone:	
(Circle One): a. Eastern	(Circle One): a. (Daylight Saving)
b. Central	b. Standard
c. Mountain	
d. Pacific	
e. Other	
4. Where were you when you saw the object?	Poldshars Maine Sinto
Negrest Postal Address	City or Town State or Country
Additional remarks:	
Additional remarks:	
5. Estimate how long you saw the object.	
H.	ours Minutes Seconds
5.1 Circle one of the following to indicate l	how certain you are of your answer to Question 5.
a. Certain	c. Not very sure
b. (Fairly certain)	d. Just a guess
b. Tonly Certain	u. 5557 G g5053
6. What was the condition of the sky?	
g. That was the condition of the only.	All the property of
(Circle One): a. Bright daylight	d. Just a trace of daylight
b. Dull daylight	e. No trace of daylight
c. Bright twilight	f. Don't remember
7. IF you saw the object during DAYL OHT, TW the object?	ILIGHT, or DAWN, where was the SUN located as you looked at
(Circle One): a. In front of you	d. To your left
b. In back of you	e. Overhead
	f. Don't remember
c. To your right	1. Don I remember

8	. IF you saw the object at NIGHT, TWILIGH	T, or DAWN, what did you	notice concernin	g the STARS and MOON?
	8.1 STARS (Circle One):	8.2 MOO	N (Circle One):	
	a. None	a.	Bright moonligh	†
	b. A faw	ь.	Dull moonlight	
	c. (Many)		No moonlight -	ماسول ماسول
	d. Don't remember		Don't remember	
9.	. Was the object brighter than the background	of the sky?		
70- ¹⁶ - 27-2 27-28-24	(Circle One): a. Yas	b. No	c. Don't remen	nber
10.	. IF it was BRIGHTER THAN the sky backgr	ound, was the brightness	like that of an au	tomobile headlight?:
	(Circle Or	ne) a. A mile or more awa	ay (a distant car):	?
		b. Several blocks aw	ay?	
	· ·	a Ablash aman?		
		c. A block away?		
		d. Several yards away	À 3	
		e. Other		
11.	Did the object:	(Cir	ele One for each	question)
	a. Appear to stand still at any time?	Yes	No	Don't Know
	b. Suddenly speed up and rush away at a		No	Don't Know
	c. Break up into parts or explode?	Yes	No	Don't Know
	d. Give off smoke?	Yes	No	Don't Know
	e. Change brightness?	Yes	No	Don't Know
	f. Change shape?	Yes	(No)	Don't Know
	g. Flicker, throb, or pulsate?	Yes	No	Don't Know
12.	Did the object move behind something at an	ytime, particularly a cloud	1?	
	(Circle One): Yes No	Don't Know.	IF you answered	YES, then tell what
	ti moved behind:			
13.	Did the object move in front of something at	anytime, particularly a cl	loud?	
*	(Circle One): Yes No	Don't Know.	IF you answered	I YES, than tell what
14.	Did the object appear: (Circle One):	a. Solid? b.	Transparent?	c. Don't Know.
15.	Did you observe the object through any of th	e following?		
	a. Eyəglassəs Yes No	e. Binoculars	Yes	(No
	b. Sun glasses Yes No		Yes	NO
	c. Windshield Yes No	g. Theodolite	Yes	(No
	d. Window glass Yes No.			
			, ii	AND STATE OF THE S

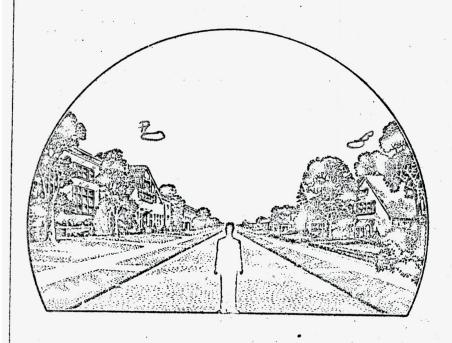
	-		e object or objects made. Place an "A" at the beginning ow any changes in direction during the course.
		A	
			B
21.	IF POSSIBLE, try to		real size of the object was in its longest dimension.
22.	How large did the ob and at about arm's l		mpared with one of the following objects held in the hand
	(Circle One):	a. Head of a pin	g. Silver dollar
		b. Pea	h. Basəball
	·	c. Dime	i. Grapefruit
		d. Nickel	j. Basketball
		e. Quarter f. Half dollar	k. Other
2	2.1 (Circle One of the		ertain you are of your answer to Question 22.
	. ,	a. Certain	c. Not very sure
			And the second s
		b. Fairly certain	d. Uncertain
23.	How did the object of		d. Uncertain w?
	In order that you can go construct the object the would it have? Descri	probjects disappear from view	w?
	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape object or objects which when placed up in the sky would give the
	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape
	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape object or objects which when placed up in the sky would give the
	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape object or objects which when placed up in the sky would give the
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	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape object or objects which when placed up in the sky would give the
	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape object or objects which when placed up in the sky would give the
	In order that you can go construct the object the would it have? Descri	probjects disappear from view of the problem of the	ole of what you saw, we would like for you to imagine that you could rial would you make it? How large would it be, and what shape object or objects which when placed up in the sky would give the

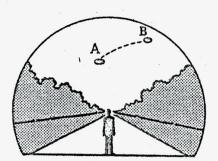
	Where were you located when you saw the object? (Circle One): a. Inside a building b. In a car c. Outdoors d. In an airplane e. At sea f. Other What were you doing at the time you saw the object, an Atting in a barker On Inside a building What were you doing at the time you saw the object, and Atting in a barker On Inside a building What were you doing at the time you saw the object, and Atting in a barker On	b. In the resid c. In open cou d. Flying near e. Flying over f. Flying over g. Other	ness section of a city? lential section of a city? untryside? r an airfield? r a city? open country?
28.	IF you were MOVING IN AN AUTOMOBILE or other ve	hicle at the time, then co	omplete the following questions:
	28.1 What direction were you moving? (Circle One)		e de la companya de l
	a. North c. East	e. South	g. West
•	b. Northeast d. Southeast	f. Southwest	h. Northwest
•	28.2 How fast were you moving?	miles per hour.	
:	28.3 Did you stop at any time while you were lookin (Circle One) Yes	ng at the object? No	
29.	What direction were you looking when you first saw the	o object? (Circle One)	
	a. North c. East	e. South	g. West
	b. Northeast d. Southeast	f. Southwest	h. Northwest
30.	What direction were you looking when you last saw the	object? (Circle One)	
	a. North c. East	e. South	g. West
	b. Northeast d. Southeast	f. Southwest	h. Northwest
31.	If you are familiar with bearing terms (angular directio from true North and also the number of degrees it was		
	31.1 When it first appeared:		
	a. From true North degrees. b. From horizon degrees.		
	31.2 When it disappeared:		
	a. From true North degrees. b. From horizon degrees.		

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.



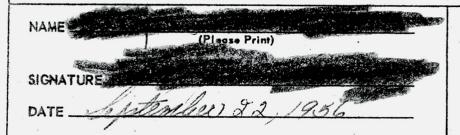


34.	What	were the weather conditions at	the time you saw the	objec	:†?	
	34.1	CLOUDS (Circle One)		34.2	WIND (Circle One)	
		a. Clear sky			a. No wind	
		b. Hazy			b. Slight breeze	
		c. Scattered clouds			c. Strong wind	
	•	d. Thick or heavy clouds			d. Don't remember	
		e. Don't remember	. v			
	242	WEATHER ACT I O I				
	34.3	WEATHER (Circle One)		34.4	TEMPERATURE (Circle One)	
		a. Dry			a. Cold	
		b. Fog, mist, or light rain			b Cool	
: .		c. Moderate or heavy rain d. Snow			c. Warm	
		e. Don't remember		,	d. Hot e. Don't remember	
		e. Don Fremember			e. Don't remember	
35.	When	did you report to some official	that you had seen the	obie	ct? A A	0
		11 Kids	10-51		(didn't someon	o, ello
		Day	- 1906 Vari		(I'm	
		- Jay January	1 eur		(dea)	
36.	Was	anyone else with you at the time	you saw the object?	•		
		(Circle One) Yes	No			
٠	٠.,					
	36.1	IF you answered YES, did they	see the object too?			
		(Circle One) (Yes)	No			
	36,2	Please list their names and ad	de la companya de la		and the same of th	
				مدادر	U.S.V.	-
		War was	in their it	To Ic	Bill	*
			rungeninh	m	pias	
				1		
			1		1 .1.0	
3/.	Was 1	his the first time that you had s	seen an object or obje	cts li	ke this?	
		(Circle One) (Yes)	No			·
	37.1	IF you answered NO, then when	n, where, and under v	hat ci	ircumstances did you see other ones?	
	0,	The production of the man who	···			
					ng the text comment with a group to the text of the text of the comment with the wide of the comment of the com	
		•				
						.
	•					
38.	In yo	ur opinion what do you think the	object was and wha	migh	t have caused it?	
		10	. 1			
		20 Hal	u no rolea	シ.		
					·	
	y.	*				

39.	Do you think you can estimate the speed of the object?
	(Circle One) Yes No level it was money Clausey
	IF you answered YES, then what speed would you estimate?m.p.h.
40.	Do you think you can estimate how far away from you the object was?
• ,	(Circle One) Yes No
	IF you answered YES, then how far away would you say it was?feet.
A 1	Please give the following information about yourself:
41.	
	NAME Middle Name
	1 alm Colo liste Maine
	ADDRESS Street City Zone State
	TELEPHONE NUMBER
•	What is your present job?
	Age Sex Sex
	Please indicate any special educational training that you have had.
	a. Grade school e. e. Technical school
	(Type)
:	c. College Business College f. Other special training
<i>i</i> *	d. Post graduate
	21 624 121
42.	Date you completed this questionnaire: Day Month Year
٠	

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.



(Do Not Write in This Space)
CODE:

Sto were sitting in a low when we naticed a leright light that sumed to be floating through the are high the land of flower of the flower of the got ail of the land and it suddenly seemed to be headed toward in them as suddenly as it came toward us it was headed the ather way and we lost sight of it over the field. We drawe down a ways from where we saw if but Coulout locals it again.

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) <u>Illustrations</u>:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

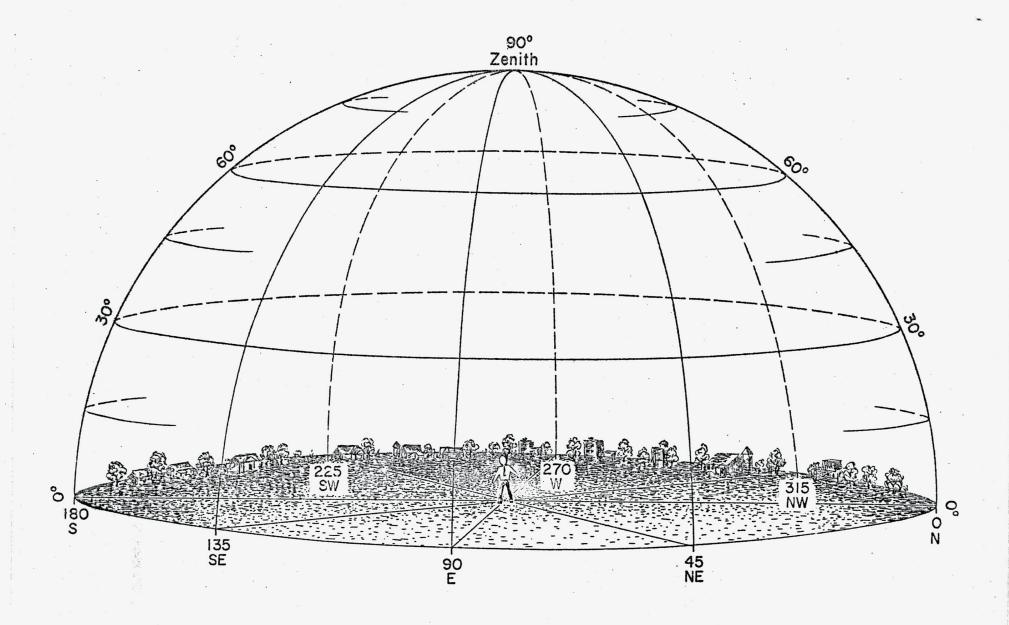
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was first and last observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

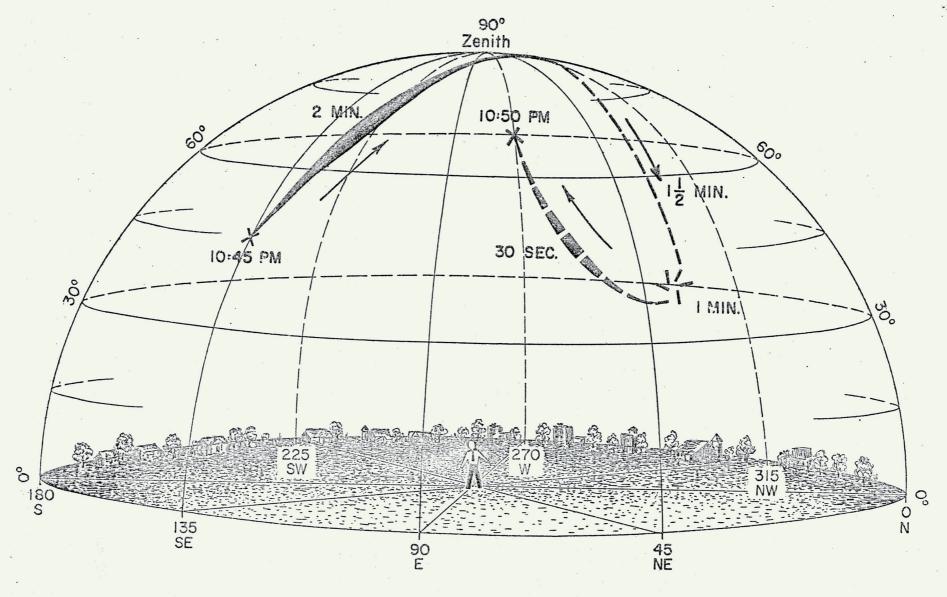
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 FM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the example sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical examples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)