4502D AISS UFOB REPT.... COMDR 34TH AIR DIV DEF KIRTLAND AFB NEW MEX
COMDR AIR TECHNICAL INTELLIGENCE CENTER WRIGHT PATTERSON AFB OHIO

CLAS/AISOC 1017 PD THIS IS A UFOB REPORT PD

(A) BALL PD (B) DIME PD (C) RED CMM YELLOW CMM GREEN PD

THREE PD (E) FORMATION OF THREE PD (D) STATIONARY PD

(A) LIGHTS FLASHING PD (B) THE

STILL

DATE: IMPROVABLE

ACTION

AC DE RJEDEN 001P R 131545Z FM COMDR 4602ND AISS ENT AFB COLO TO COMDR 34TH AIR DIV DEF KIRTLAND AFB NEW MEX DIRECTOR OF INTELLIGENCE HQ WSAF WASH 25 DC BT /UNCLAS/AISOC 1017 PD THIS IS A UFOB REPORT PD (1) (A) BALL PD (B) DIME PD (C) RED CMM YELLOW CMM GREEN PD (D) THREE PD (E) FORMATION OF THREE PD (D) STATIONARY PD (G) NONE PD (H) NONE PD (I) NONE PD (2) (A) LIGHTS FLASHING PD (B) THIRTY FIVE DEGREES ELEVATION CMM THIRTY DEGREES AZIMUTH PD (C) STILL IN SIGHT PD (D) STATIONARY PD (E) STILL IN SIGHT PD (F) STILL IN SIGHT AFTER TWENTY MINUTES PD (3) (A) GROUND VISUAL PD (B) BINOCULARS (7 X 50) PD (C) N/A PD (4) (A) 13/0154Z NOV 56 PD (B) NIGHT PD (5) BJ 1203 CMM NEAR ROCKY FORD CM COLORADO PD ZS) (A) (ONE) CMM 22 CMM RORD CMM COLO CMM EMPLOYED AMERICAN CRYSTAL SUGAR FACTORY CMM GOC OBSERVER PD 'V AND PLS REPERAT THE LAST LINE

FORD CMM COLO CMM EMPLOYED AMERICAN CRYSTAL SUGAR FACTORY CMM GOC OBSERVER PD (TWO) CMM 17 CMM ROCKY FORD CMM COLO CMM HIGH SCHOOL STUDENT CMM GOD OBSERVER PD CMM 29 CMM CMM ROCKY FORD CMM COLO CMM PARTS DEPARTMENT CMM CHEV GARAGE CMM OEEEEEEE GOC OBSERVER PD CMM 17 CMM (FOUR) FORD CMM COLO CMM HIGH SCHOOL STUDENT CMM GOC OBSERVER PD (6) (A) N/A PD (7) (A) UNKNOWN PD (B) SURAEEEEEEE SURFACE /130/5; 6,000/190/6 10,000/290/6; 15,000/310/25; 20,000/310/28; 30,000/320/30; 50,000/ 320/37; 80,000/270/37 PD KEEEEEEEEEE (C) NONE PD (D) FIFTEEN PLUS PD (E) NONE PD (F) NONE PD (8) NONE PD (9) NONE PD (10) NONE PD (11) ASSISTANT OPERATIONS CONTROL OFFICER CMM FURTHER INVESTIGATION WILL BE UNDERTAKEN TO SECURE ADDITIONAL DETAILS ON SIGHTING PD (12) NONE PD END BT 13/1635Z NOV RJEDEN

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) Illustrations:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

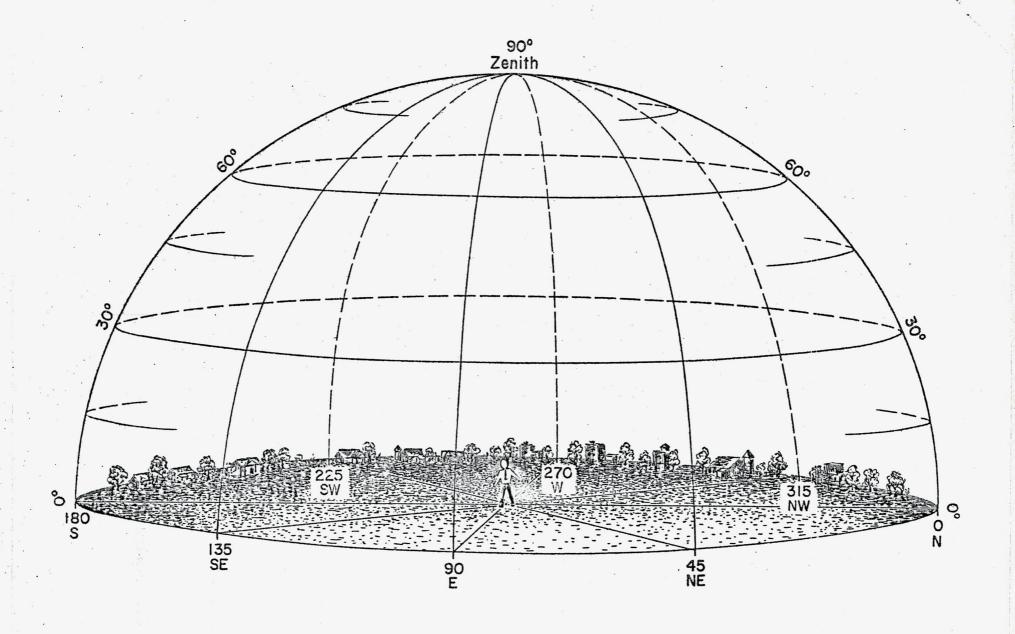
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was <u>first</u> and <u>last</u> observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

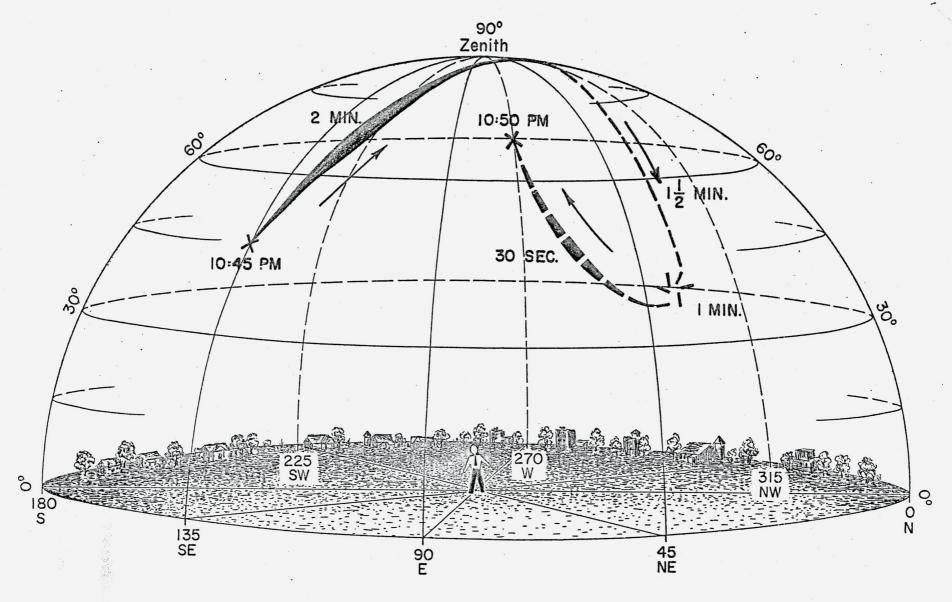
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 FM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the example sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical examples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)

U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

1.	1. When did you see the object? 2. Time of day:	900 15
	Day Month Year (Circle One):	A.M. or P.M.
3.		. Daylight Saving . Standard
4.	4. Where were you when you saw the object?	
•	LOSK OUT TOWEL ROCKY Fold Nearest Postal Address City or Town Additional remarks:	State or Country
5.	5. Estimate how long you saw the object. Hours Minutes Seco	nds .
	5.1 Circle one of the following to indicate how certain you are of your answer	to Question 5.
	a. Certain c. Not very sure b. Fairly certain d. Just a guess	
6.	6. What was the condition of the sky?	7
• • • • • • • • • • • • • • • • • • • •	(Circle One): a. Bright daylight b. Dull daylight c. Bright twilight d. Just a trace of daylight e. No trace of daylight f. Don't remember	light
7.	7. IF you saw the object during DAYL OHT, TWILIGHT, or DAWN, where was the S the object?	UN located as you looked at
	(Circle One): a. In front of you b. In back of you e. Overhead	
	c. To your right f. Don't remember	

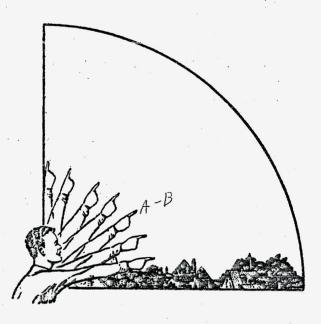
8.1 STARS (Circle One): a. None b. A faw b. Dull moonlight c. Many d. Don't remember 9. Was the object brighter than the background of the sky? (Circle One): a. Yes b. No c. Don't remember 9. Was the object brighter than the background of the sky? (Circle One): a. Yes b. No c. Don't remember 10. IF it was BRIGHTER THAN the sky background, was the brightness like that of an automobile headlight?: (Circle One) a. A mile or more away (a distant car)? b. Several blocks away? c. A block away? d. Several blocks away? e. Other 11. Did the object: (Circle One for each question) a. Appear to stand still at any time? b. Suddenly speed up and rush away at any time? yes No Don't Know d. Give off smoke? c. Change brightness? f. Change shape? f. Change shape? g. Flicker, throb, or pulsate? (Circle One): yes No Don't Know Yes No Don't Know No Don't Kno	8. IF you saw the object at NIGHT,	TWILIGHT, or	DAWN, what di	d you notice o	concerning t	he STARS and MOON?
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e. Other (Circle One for each question) a. Appear to stand still at any time? b. Suddenly speed up and rush away at any time? C. Break up into parts or explode? d. Give off smoke? e. Change brightness? f. Change shape? Flicker, throb, or pulsate? 2. Did the object move behind something at anytime, particularly a cloud? (Circle One): Yes No Don't Know Don't Know Don't Know Don't Know IF you answered YES, then tell what it moved behind: 3. Did the object move in front of something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, then tell what it moved in front of: 4. Did the object appear: (Circle One): Yes No Don't Know. IF you answered YES, than tell what it moved in front of: 4. Did the object appear: (Circle One): Yes No Don't Know. IF you answered YES, than tell what it moved in front of: 4. Did the object appear: (Circle One): a. Solid? b. Transparent? c. Don't Know. 5. Did you observe the object through any of the following? a. Eyeglasses Yes No e. Binoculars Yes No c. Windshield Yes No Theodolite Yes No No C. Windshield Yes No Theodolite Yes No No Theodolite Yes No Ton't Know Theodolite Yes No Theodolite Yes No Theodolite Yes No Theodolite Yes No Ton't Know Theodolite Yes No Theodolite Yes Theodolite Yes		d.	Several yards	away?		* * *
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d. Give off smoke? e. Change brightness? f. Change shape? g. Flicker, throb, or pulsate? Pesson No Don't Know IF you answered YES, then tell what it moved behind: Did the object move in front of something at anytime, particularly a cloud?		•			*	And the second s
e. Change brightness? f. Change shape? g. Flicker, throb, or pulsate? 2. Did the object move behind something at anytime, particularly a cloud? (Circle One):	The state of the s			No. of the last of	print.	
g. Flicker, throb, or pulsate? Yes No Don't Know 2. Did the object move behind something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, then tell what it moved behind: 3. Did the object move in front of something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, than tell what it moved in front of: 4. Did the object appear: (Circle One): a. Solid? b. Transparent? c. Don't Know. 5. Did you observe the object through any of the following? a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No	e. Change brightness?		Yes) No	•	
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(Circle One): Yes No Don't Know. IF you answered YES, than tell what it moved in front of: 4. Did the object appear: (Circle One): a. Solid? b. Transparent? c. Don't Know. 5. Did you observe the object through any of the following? a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No				,		
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5. Did you observe the object through any of the following? a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No		No Do	on't Know.	IF you	berewana /	ES, than tell what
5. Did you observe the object through any of the following? a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No						•
a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No	4. Did the object appear: (Circle C)ne): a. !	Solid?	b. Transpo	arent?	c. Don't Know.
a. Eyeglasses Yes No e. Binoculars Yes No b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No	5. Did you observe the object throug	h any of the foll	owing?			de en
b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No				ulars	(Yaz)	No
c. Windshield Yes No g. Theodolite Yes No					Section	1 2 0
	The state of the s			•		and the Committee of the State
			•			. 19

10.	. Tell in a few words the following things about the object.	
	a. Sound	
	b. Color Comidinative, Red, Yellow+ Green	
17.	Draw a picture that will show the shape of the object or objects. Label and include in your sketch any deta of the object that you saw such as wings, protrusions, etc., and especially exhaust trails or vapor trails. If an arrow beside the drawing to show the direction the object was moving.	ails Place
	UNZBIE TO draw Correctly.	
		*
		•
18.	The edges of the object were:	
18.	The edges of the object were: (Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember	
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there? Draw a picture of how they were arranged, and put an arrow to show the direction that they were traveling.	
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there? Draw a picture of how they were arranged, and put an arrow to show the direction that they were traveling.	
	(Circle One): a. Fuzzy or blurred b. Like a bright star c. Sharply outlined d. Don't remember IF there was MORE THAN ONE object, then how many were there?	•
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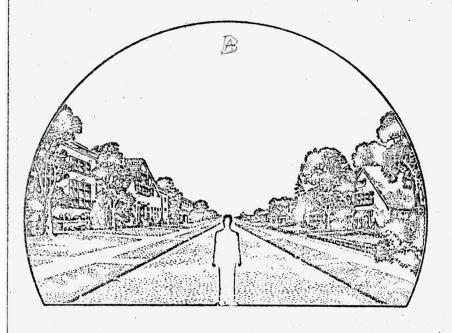
	of the path, a "B" at the en	ow the motion that the id of the path, and show	object or objects v any changes in c	made. Place an "A" at the b direction during the course.	neginning
	Did NOT MO	Ve.			
21.	IF POSSIBLE, try to guess	or estimate what the r		ject was in its longest dimen:	sion.
22.	How large did the object or and at about arm's length?		•	the following objects held in	n the hand
		. Head of a pin . Pea		Silver dollar Baseball	
	Ć. d.	Dime Nickel	i. i.	Grapefruit Basketball	
٠	e. f.	. Quarter . Half dollar		Other	
2	2.1 (Circle One of the follow				
		. Certain	c.	Not very sure	
	(b.	. Fairly certain	d.	Uncertain	
23.	(b.	Fairly certain	d.	Uncertain 1 To Be Close	h 27
23.	b. How did the object or object	Fairly certain	d.		h AT
rang, salah dilanda A	How did the object or object TIMES. In order that you can give as a construct the object that you	cts disappear from view clear a picture as possible saw. Of what type materials our own words a common	d. y? Seeme le of what you saw, id would you make		• that you could
rang, salah dilanda A	How did the object or object TIMES In order that you can give as a construct the object that you would it have? Describe in you can appearance as the object	cts disappear from view clear a picture as possible saw. Of what type mater four own words a common ct which you saw.	d. N? See Me le of what you saw, ial would you make object or objects wi	we would like for you to imagine it? How large would it be, and	e that you could what shape would give the
24.	How did the object or object TIMES In order that you can give as a construct the object that you would it have? Describe in you can appearance as the object	cts disappear from view clear a picture as possible saw. Of what type mater four own words a common ct which you saw.	d. N? Seeme le of what you saw, ial would you make object or objects where the control of the	we would like for you to imagine it? How large would it be, and which when placed up in the sky w Bi-MOTOP P12	e that you could what shape would give the
24.	How did the object or object TIMES. In order that you can give as a construct the object that you would it have? Describe in you can appearance as the object. The Appearance	cts disappear from view clear a picture as possible saw. Of what type mater four own words a common ct which you saw.	d. N? Seeme le of what you saw, ial would you make object or objects where the control of the	we would like for you to imagine it? How large would it be, and which when placed up in the sky w	e that you could what shape would give the

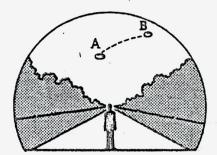
25.	Where were you located when you saw the object? (Circle One):	26. Were you (Circle C	One)
, and a second	a. Inside a building b. In a car c. Outdoors d. In an airplane e. At sea	The second secon	nn airfield? 1 city?
	f. Other	g. Other	1 go of TOWN
27.	What were you doing at the time you saw the object, and		otice it?
2	AT G.O.C. POST ON	WZICH	
28.	IF you were MOVING IN AN AUTOMOBILE or other veh	icle at the time, then com	plete the following questions:
	28.1 What direction were you moving? (Circle One)		g British British
	a. North c. East b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest
	28.2 How fast were you moving?	miles per hour.	
	28.3 Did you stop at any time while you were looking (Circle One) Yes N	at the object?	
29.	What direction were you looking when you first saw the	object? (Circle One)	
	a. North b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest
30.	What direction were you looking when you last saw the c	object? (Circle One)	
	a. North b. Northeast d. Southeast	e. South f. Southwest	g. West h. Northwest
31.	If you are familiar with bearing terms (angular direction) from true North and also the number of degrees it was up	, try to estimate the numb pward from the horizon (el	per of degrees the object was levation).
	31.1 When it first appeared:		
	a. From true North degrees.b. From horizon degrees.	. •	
	31.2 When it disappeared:		
	a. From true North degrees. b. From horizon degrees.		
· · ·			

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.



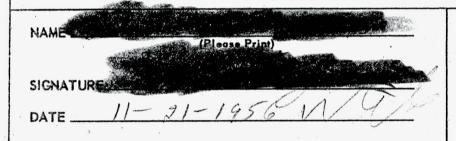


	34.1 CLOUDS (Circle One)	34.2 WIND (Circle One)
	a. Clear sky	a. No wind
	b. Hazy	b. Slight breeze
	c. Scattered clouds	c. Strong wind
	d. Thick or heavy clouds	d. Don't remember
	e. Don't remember	
	34.3 WEATHER (Circle One)	34.4 TEMPERATURE (Circle One)
	(a. Dry)	(a. Cold)
	b. Fog, mist, or light rain	b. Cool
	c. Moderate or heavy rain	c. Warm
	d. Snow	d. Hot
	e. Don't remember	e. Don't remember
	C. Don't Temember	C. Doil i tenengei
5.	When did you report to some official t	·
	12 //	1950 Year
	Day Month	Year
	(Circle One) (Yes) 36.2 Please list their names and add	No resses:
7.	Was this the first time that you had se	een an object or objects like this?
	(Circle One) (Yes)	No
	- Market	, where, and under what circumstances did you see other ones?
	op., in you anomerous to your men	, ,
8.	In your opinion what do you think the	object was and what might have caused it?
8.		

39. Do you think you can estimate the speed of the abject?	
(Circle One) Yes No	
IF you answered YES, then what speed would you estimate?m.p.h.	
40. Do you think you can estimate how far away from you the object was?	
(Circle One) Yes No	× .
IF you answered YES, then how far away would you say it was?feet.	
41. Please give the following information about yourself:	
NAME Last Name Middle Name Middle Name	1997
ADDRESS ROCKY Ford Co.	10.
ADDRESS Street City Zone Stat	• · · · · · · · · · · · · · · · · · · ·
TELEPHONE NUMBER	-
	*
What is your present job? P2 h75 M Z N	
Age 29 Sex Male	
Please indicate any special educational training that you have had.	
a. Grade school 8 yrs e. e. e. Technical school	-
b. High school Xrs. (Type) c. College f. Other special training	
d. Post graduate	
91 11 19	56
42. Date you completed this questionnaire: Day Month Year	
	aram File
	dia di di
	* 05V2.2

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.



(Do Not Write in This Space)
CODE:

The information I have filled out in the previous pages is to the best of my knowledge of the object that has been reported. The reason for my delay in returning this information is that I wanted to make certain that my statements would be true to the best of my knowledge.

Was atto 452

U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

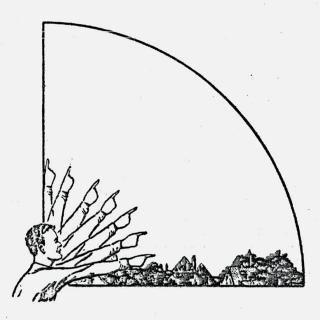
1. When did you see the object?	2. Time of day:			in a straight
the rate years and separate		Hour	Minutes	
	(5: 4.0.)	4 14	B.W.	
Day Month Year	(Circle One):	A.M.	or P.M.	
3. Time zone:				
(Circle One): a. Eastern	(Circle One):	a. Daylight	Saving	
b. Central		b. Standard		
c. Mountain				
d. Pacific			s	
e. Other	·			
4. Where were you when you saw the object?	7	Ω	1	
K	ash 2.1	Palas	1 - 0	1
Negrest Postal Address	City or Town	Stat	e or Country	20
Additional remarks: After several m	elita of carelil	stu	ly and	
observations the object of se	au its append	The as	Jan. Ot	naney
moves from the one position and the	as the sabble of	shrame	every	night
5. Estimate how long you saw the object.	Minutes Sec	onds	,	
5.1 Circle one of the following to indicate how a	ertain you are of your answe	r to Questic	n 5.	
	Not very sure			
b. Fairly certain d	. Just a guess			
6. What was the condition of the sky?				
(Circle One): a. Bright daylight	d. Just a trace of do	ylight		
b. Dull daylight	e. No trace of dayli	ght		
c. Bright twilight	f. Don't remember			
7. IF you saw the object during DAYLEGHT, TWILIGH	IT or DAWN, where was the	SUN locate	d as you looke	d at
the object?		23., .234.0	, , , , , , , , , , , , , , , , , , , ,	
	d. To your left		. Control Miles and	S. C. Merch
(Circle One): a. In front of you b. In back of you	e. Overhead			a region participation
c. To your right	f. Don't remember			

0.	IF you saw the object of	at NIGHT, T	WILIGHT,	or DAWN, v	rhat did you	notice concerning	the STARS and MOON?
	8.1 STARS (Circle	One):			8.2 MOO	N (Circle One):	
	a. None				a.	Bright moonligh	·
	b. A few					Dull moonlight	
	c. Many					No moonlight —	mienk deel
							· prich dark
	d. Don't ren	nember	,		d.	Don't remember	
9.	Was the object brighter	than the ba	ckground c	f the sky?			
	(Circle One):	a. Yes		b. No	•	c. Don't ramen	nber
10.	IF it was BRIGHTER T	HAN the sk	y backgro	and, was the	brightness	like that of an au	tomobile headlight?:
		. (Circle One) a. Amile	or more aw	ay (a distant car):	· ?
				b. Severo	l blocks aw	oy?	
				c. A bloc	2 بسبب		
					. •		
	•				l yards awa	y?	
				e. Other			-
11.	Did the object:				(Cir	cle One for each	question)
	a. Appear to stand :	still at any	time?		Yes	No	Don't Know
	b. Suddenly speed u			y time?	Yes	No	Don't Know
	c. Break up into par	•			Yes	No	Don't Know
	d. Give off smoke?				Yes	No	Don't Know
	e. Change brightnes	ss?			Yes	No	Don't Know
*-	f. Change shape?				Yes	No	Don't Know
	g. Flicker, throb, or	pulsate?			Yes	Но	Don't Know
12.	Did the object move bel	nind someth	ing at anyt	ime, particu	larly a clou	d?	•
	(Circle One):	Yes	No	Don't Kno	₩.	IF you answere	d YES, then tell what
	it moved behind:					-	
13.	Did the object move in	front of som	ething at a	inytime, par	ticularly a c	loud?	
	(Circle One):	Yes	No	Don't Kno	w.	IF you answere	d YES, than tell what
	it moved in front of:						
14.	Did the object appear:	(Circle O	10):	a. Solid?	ь.	Transparent?	c. Don't Know.
15.	Did you observe the obj	ect through	any of the	following?			
	a. Eyeglasses	Yes	No	0.	Binoculars	Yes	No
	b. Sun glasses	Yes	No	f.	Telescope	Yes	No
	c. Windshield	Yes	No	g.	Theodolite		No
	d. Window glass	Yes	No	h.	Other		

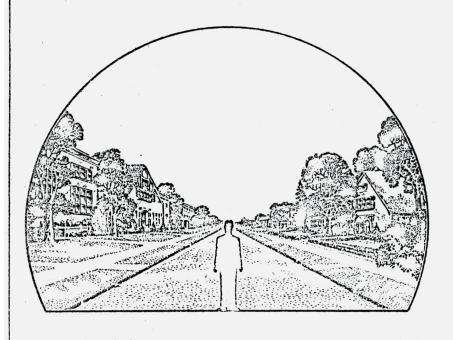
20.	D	: : : : : : : : : : : : : : : : : : :	instanchisate made. Place on "	A* at the heatening
	of the path, a "B" at the	ill show the motion that the obj the end of the path, and show a	ject or objects made. Place an ". ny changes in direction during the	course.
	٠.		•	
	* *			
			·	
1.	IF POSSIBLE, try to g	·	size of the object was in its long	est dimension.
 2.	How large did the obje	ect or objects appear as compar	ed with one of the following obje	cts held in the hand
	and at about arm's len			
	(Cinala Omali	a. Head of a pin	g. Silver dollar	
	(Circle One):	b. Pea	h. Baseball	
		c. Dime	i. Grapefruit	
		d. Nickel	j. Basketball	
	2 2	e. Quarter	k. Other	
		f. Half dollar		
22	1 (Circle One of the f	following to indicate how certa	in you are of your answer to Ques	tion 22.
24	(Circle One of the i		c. Not very sure	
		a. Certain	d. Uncertain	
		b. Fairly certain	a. Oncertain	
2	How did the object or	objects disappear from view?		
J.	Tion did the object of	objects thought memory		
				· · · · · · · · · · · · · · · · · · ·
4.	construct the object that	it you saw. Of what type material v e in your own words a common obje	f what you saw, we would like for yo would you make it? "How large would ect or objects which when placed up	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape
4.	construct the object that would it have? Describe	it you saw. Of what type material v e in your own words a common obje	would you make it? How large would	it be, and what shape

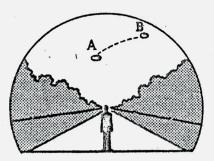
	Where were you located when (Circle One):	you saw the object?	26. Were you (Circle	
				ess section of a city?
	a. Inside a building		• •	ential section of a city?
	b. In a car		c. in open cour	
	c. Outdoors		d. Flying near	
	d. In an airplane		e. Flying over	
	e. Atsea	2 - 4	f. Flying over	The state of the s
	f. Other		g. Other	
27.	What were you doing at the tir	ne you saw the object, ar	d how did you happen to r	notice it?
				entre entre en en entre d'American en
28.	IF you were MOVING IN AN A	UTOMOBILE or other ve	hicle at the time, then cor	nplete the following questions:
	28.1 What direction were ye	ou moving? (Circle One)		
	a. North	c. East	e. South	g. West
	b. Northeast	d. Southeast	f. Southwest	h. Northwest
	28.2 How fast were you mo	ving?	miles per hour.	
	28.3 Did you stop at any ti	me while you were lookir	ig at the object?	
	(Circle One)	Yes	No	
29.	(Circle One) What direction were you looking			
29.	What direction were you looking	ng when you first saw the	object? (Circle One)	
29.	What direction were you looking	ng when you first saw the	object? (Circle One) e. South	g. West
29.	What direction were you looking	ng when you first saw the	object? (Circle One)	g. West h. Northwest
	What direction were you looking	c. East d. Southeast	e. South f. Southwest	
	What direction were you looking a. North b. Northeast	c. East d. Southeast	e. South f. Southwest	
	What direction were you looking a. North b. Northeast	c. East d. Southeast	e. South f. Southwest object? (Circle One)	h. Northwest
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North	c. East d. Southeast c. East d. Southeast c. East d. Southeast d. Southeast	e. South f. Southwest object? (Circle One) e. South southwest cobject? (Circle One) f. South f. Southwest	g. West h. Northwest ber of degrees the object was
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the management of the series o	c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular direction umber of degrees it was	e. South f. Southwest object? (Circle One) e. South southwest cobject? (Circle One) f. South f. Southwest	g. West h. Northwest ber of degrees the object was
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the north and also the north are reconstructed a. From true North	c. East d. Southeast c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular directio umber of degrees it was degrees.	e. South f. Southwest object? (Circle One) e. South southwest cobject? (Circle One) f. South f. Southwest	g. West h. Northwest ber of degrees the object was
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the north and also the north are reconstructed a. From true North	c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular direction umber of degrees it was	e. South f. Southwest object? (Circle One) e. South southwest cobject? (Circle One) f. South f. Southwest	g. West h. Northwest ber of degrees the object was
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the north and also the north b. From true North b. From horizon	c. East d. Southeast c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular directio umber of degrees it was degrees.	e. South f. Southwest object? (Circle One) e. South southwest conditions to the south conditions t	g. West h. Northwest ber of degrees the object was
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the north and also the north are reconstructed a. From true North	c. East d. Southeast c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular directio umber of degrees it was degrees.	e. South f. Southwest object? (Circle One) e. South southwest conditions to the south conditions t	g. West h. Northwest ber of degrees the object was
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the north and also the north b. From horizon	c. East d. Southeast c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular directio umber of degrees it was degrees.	e. South f. Southwest object? (Circle One) e. South southwest conditions to the south conditions t	g. West h. Northwest ber of degrees the object was levation).
30.	What direction were you looking a. North b. Northeast What direction were you looking a. North b. Northeast If you are familiar with bearing from true North and also the north and also the north b. From horizon	c. East d. Southeast g when you last saw the c. East d. Southeast g terms (angular directio umber of degrees it was degrees. degrees.	e. South f. Southwest object? (Circle One) e. South southwest conditions to the south conditions t	g. West h. Northwest ber of degrees the object was levation).

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.





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34.	What were the weather conditions at	t the time you saw the object?
	34.1 CLOUDS (Circle One)	34.2 WIND (Circle One)
	a. Clear sky	a. No wind
	b. Hazy	b. Slight breeze
	c. Scattered clouds	c. Strong wind
	d. Thick or heavy clouds	d. Don't remember
	e. Don't remember	
	34.3 WEATHER (Circle One)	34.4 TEMPERATURE (Circle One)
	a. Dry	a. Cold
	b. Fog, mist, or light rain	b. Cool
	c. Moderate or heavy rain	c. Warm
	d. Snow	d. Hot
	e. Don't remember	e. Don't remember
35.	When did you report to some official	thet you had according to the second
	· · ·	mur you had seen the object:
	Day Month	Year
	nom,	1 eur
36.	Was anyone else with you at the time	e you saw the object?
	(Circle One) Yes	No
	36.1 IF you answered YES, did they	see the object too?
	(Circle One) Yes	No
	36.2 Please list their names and ad	dresses:
	W	
37.	Was this the first time that you had s	seen an object or objects like this?
	(Circle One) Yes	No
	37.1 IF you answered NO, then when	n, where, and under what circumstances did you see other ones?
	•	
		•
38.	In your opinion what do you think the	object was and what might have caused it?
	,	Topos and and might have caused it;

39. Do you think you can estimate the speed of the	object?		
(Circle One) Yes No			
IF you answered YES, then what speed would y	you estimate?	m.p.h.	
40. Do you think you can estimate how far away fro	om you the object was?		1
(Circle One) Yes No			
IF you answered YES, then how far away would	d you say it was?	feet.	
41. Please give the following information about yo	urself:		
	n distribution of the second o		
NAMELast Name	First Name	empN elbbiM	_
ADDRESSStreet	City	Zone State	_
- Control			
TELEPHONE NUMBER	· · · · · · · · · · · · · · · · · · ·		
			٠.
What is your present job?			
Age Sex		9	
Age			
Please indicate any special educational traini	ing that you have had.		
a. Grade school			
b. High school	1 \		
c. College		ing	
d. Post graduate		Andrew Control of the	-
42. Date you completed this questionnaire:			<u>. </u>
42. Date you completed this questioning	Day	Month Year	
	4 - 10 to 1	universities et a	ann saidheadh
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U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.

NAME	(Please Print)	(Do Not Write in This Space) CODE:
SIGNATURE		

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) Illustrations:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

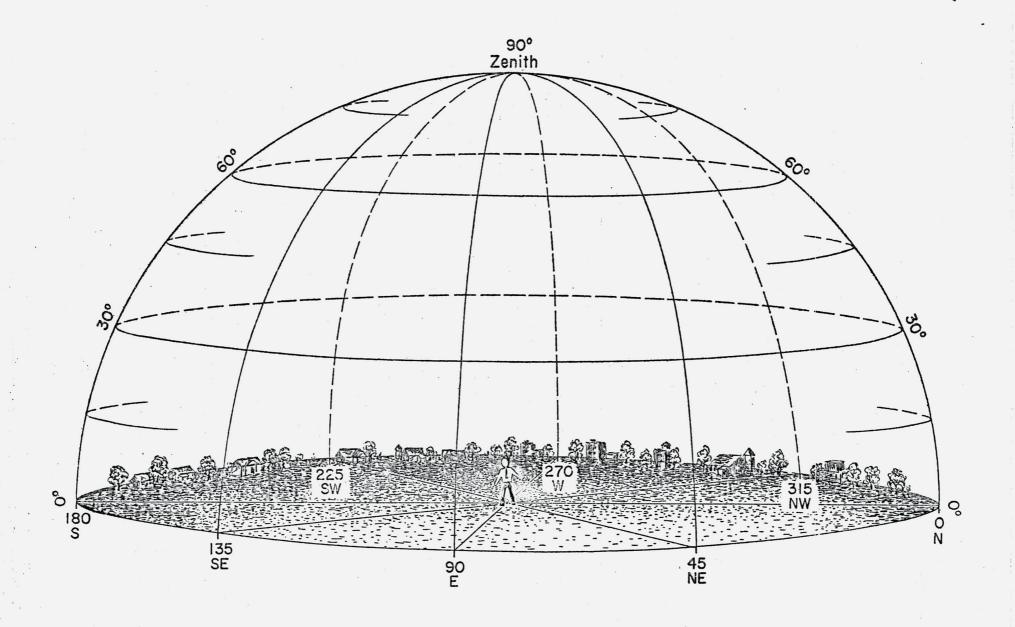
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was first and last observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

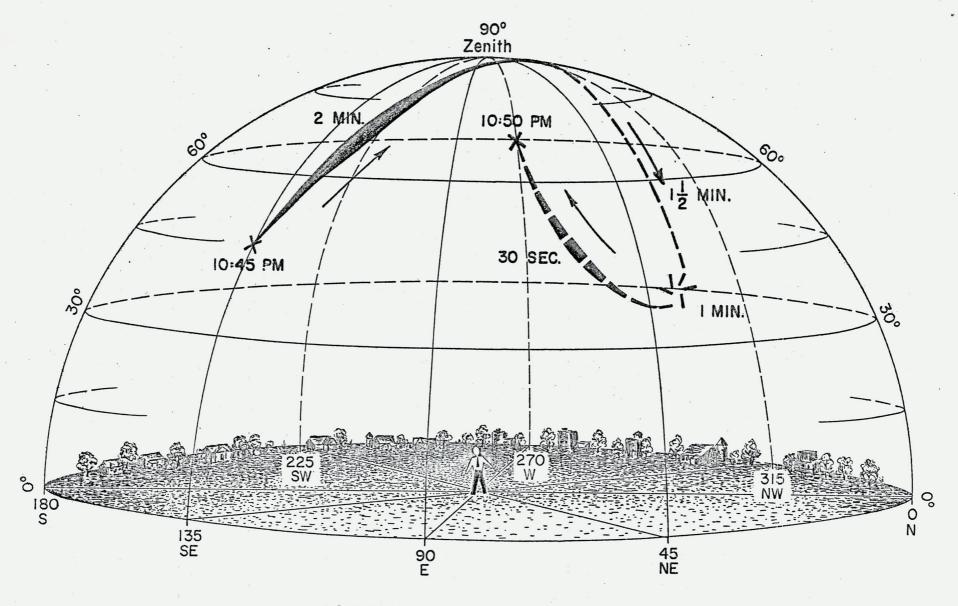
3. EXAMPLE OF DIAGRAM USE:

- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 FM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the exemple sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical examples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."





(EXAMPLE SHEET)