5/250/10 6/270/20 10/250/39 18/250/58 23/240/57

Thunderstorm reported at Eduardo AFB at 23422.

ENO 001ENA002 YFC001 XYA001 XDB048 OO RJEDEN RIEDWP RJEPHO DE RJWPJB 1F 0 282255**Z** FM COC 750TH ACWRON BORON CALIF TO RJWPJB/COC 27TH AIR DIV NORTON AFB CALIF RJEDEN/COMDR ADC ENT AFB COLORADO SPRINGS COLO RJEDWP/COMDR ATIC WRIGHT PATTERSON AFB OHIO RJEPHONDIRECTOR INTELLIGENCE HOD USAF WASH DC UFOB . 1 . A . ROUND B. DIME relapi Calif. 164 Sent 290et56 C. SILVER E NONE F. NONE G. NONE H. LOUD I. NONE 2. A. NOT MOVING B. NONE C. TREE TOP LEVEL D. MOVED SOUTH E. SLOWLY DISAPPEARED F. 25 MIN 3. A. GROUND VISUAL B. BINOCULARS C. N/A 4. A. 21087 B. DAY 5. BF 2707 AGE 32 INMATE AT TAHACHAPI INSTITUTE FOR MEN 6. N/A (A) GUM A. CLOUDY B. 27AD WX C. 40 SCTD 70 BRKN D. 15 E. 1/2 F. POSSIBLE 8. NONE 9. NONE 10 NONE 11. POSSIBLE REFLECTION OF SUN LIGHT OFF METAL OBJECT ON GROUND SUCH V AS AUTOMOBLE SOUND MAY HAVE BEEN THUNDERSTORMS IN AREA. JAWM NONE BT 23/2325Z OCT RJWPJB

Was Passiely

U. S. AIR FORCE TECHNICAL INFORMATION SHEET

This questionnaire has been prepared so that you can give the U. S. Air Force as much information as possible concerning the unidentified aerial phenomenon that you have observed. Please try to answer as many questions as you possibly can. The information that you give will be used for research purposes, and will be regarded as confidential material. Your name will not be used in connection with any statements, conclusions, or publications without your permission. We request this personal information so that, if it is deemed necessary, we may contact you for further details.

1.	When did you :	oct.	56 Year	2.	Time of day: (Circle One	17.		(P.M.)
3.	Time zone:	c. Mo	entral ountain acific		(Circle On	e): a. Dayl (b. Stan		g
4.	Where were yo	ou when you saw th	ne object?	- 9				
	Calif. I	nstitute for earest Postal Addres	Men		api or Town nds of C	Th.	Calif.	ountry
5.		long you saw the	710.	urs A	Minutes n three c			ods
	5.1 Circle	a. Certain b. Fairly certain	•	c. Not ver d. Just a	ry sure	inswer to Qu	estion 5.	
6.	What was the	condition of the s	ky?					
		e): a. Bright daylig b. Dull daylig c. Bright twil	ght ight	e. f.	Just a trace No trace of Don't remem	daylight ber_		
7	. IF you saw t	the object during D.	AYLIGHT, TWI	LIGHT, or DA	.WN, where wo	is the SUN I	ocated as y	ou looked at
	•	b. In back of	You	e.	To your left Overhead Don't rememb	per		
					· · · · · · · · · · · · · · · · · · ·			

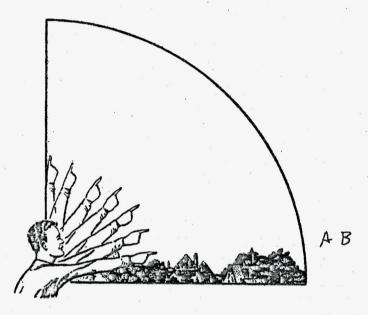
8. IF you saw the object at NIGHT, TWILIGHT, or DAWN, what did you notice concerning the STARS and MOON?
8.1 STARS (Circle One): 8.2 MOON (Circle One):
a. None a. Bright moonlight b. A few b. Dull moonlight c. Many c. No moonlight — pitch dark d. Don't remember d. Don't remember
9. Was the object brighter than the background of the sky?
(Circle One): 6. No c. Don't remember Reflection
10. IF it was BRIGHTER THAN the sky background, was the brightness like that of an automobile headlight?:
(Circle One) a. A mile or more away (a distant car)? b. Several blocks away? c. A block away? d. Several yards away? e. OtherDull Flash
11. Did the object: a. Appear to stand still at any time? b. Suddenly speed up and rush away at any time? c. Break up into parts or explode? d. Give off smoke? e. Change brightness? f. Change shape? g. Flicker, throb, or pulsate? (Circle One for each question) Yes most No Don't Know Yes No Don't Know Refile No Don't Know Don't Know Yes No Don't Know Yes No Don't Know Yes Don't Know
12. Did the object move behind something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, then tell what it moved behind: Clouds Twice
13. Did the object move in front of something at anytime, particularly a cloud? (Circle One): Yes No Don't Know. IF you answered YES, than tell what it moved in front of:
14. Did the object appear: (Circle One): a. Solid? b. Transparent? c. Don't Know.
15. Did you observe the object through any of the following?
a. Eyeglasses b. Sun glasses Yes No f. Telescope Yes No c. Windshield Yes No g. Theodolite Yes No d. Window glass Yes No h. Other Visible by naked eye

16					Page 3
10.	Tell in a few work	ds the following things (about the object		•
	a. Sound Rum	bling sound and	d quite do	wn, similar to naise	of Jet
	b. Color Dull	Grey			
17.	of the object that	at will show the shape o you saw such as wings, he drawing to show the o	protrusions, etc	bjects. Label and include in you, and especially exhaust trails	or sketch any details or vapor trails. Place
	an anow beside in		arrection the obj	ect was moving.	
				Only movement of from observer	vas away
				11011 00801 001	
		1			
		* ** \(\)			
			-		
				>	
	e jest 1900 e		Dome S	haped	
18.	The edges of the		-		
18.		Fuzzy or blurred	Hazy	e. Other	
18.		b. Like a bright star c. Sharply outlined	Hazy		
18.		b. Like a bright star	Hazy		
	(Circle One):	b. Like a bright star c. Sharply outlined d. Don't remember	-	e. Other	
19.	(Circle One): IF there was MOR	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, th	en how many we	e. Other	wore traveling
19.	(Circle One): IF there was MOR	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, th	en how many we	e. Other	were traveling.
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, th	en how many we and put an arro	e. Other	
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, th	en how many we and put an arro	e. Other	
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, th	en how many we and put an arro	e. Other	
9.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	
19.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	
19.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	
19.	(Circle One): IF there was MOR Draw a picture of	b. Like a bright star c. Sharply outlined d. Don't remember E THAN ONE object, the	en how many we and put an arro	e. Other	

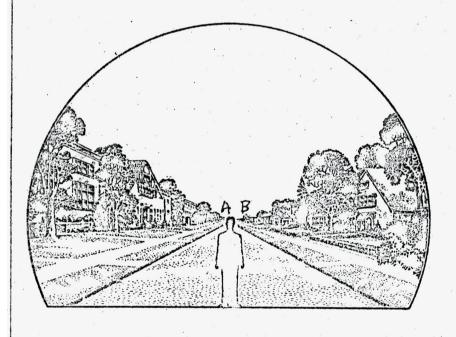
. 00	
20.	Draw a picture that will show the motion that the object or objects made. Place an "A" at the beginning of the path, a "B" at the end of the path, and show any changes in direction during the course.
•	
21.	IF POSSIBLE, try to guess or estimate what the real size of the object was in its longest dimension.
_	
-	Not sure
22.	How large did the object or objects appear as compared with one of the following objects held in the hand and at about arm's length?
	(Circle One): a. Head of a pin g. Silver dollar
	b. Pea h. Baseball
	C. Dime i. Grapefruit
	d. Nickel j. Basketball
•	e. Quarter k. Other
	f. Half dollar
22	2.1 (Circle One of the following to indicate how certain you are of your answer to Question 22.
	in the first that the particular is the second of the particular in the second of the
	a. Certain c. Not very sure
	b. Fairly certain d. Uncertain
	b. Fairly certain d. Uncertain
23.	
23.	b. Fairly certain d. Uncertain
23.	b. Fairly certain d. Uncertain
23.	b. Fairly certain d. Uncertain
	How did the object or objects disappear from view? Clouds came between Post and object
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	How did the object or objects disappear from view? Clouds came between Post and object In order that you can give as clear a picture as possible of what you saw, we would like for you to imagine that you could construct the object that you saw. Of what type material would you make it? How large would it be, and what shape
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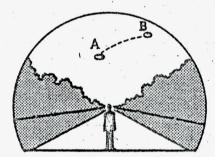
(Ci b. c. d. e. f.	Inside a building) G.O.C. Post In a car Outdoors In an airplane At sea Other The ware you doing at the time you saw the object, and tanding watch, 12:00 Noon to 4:300 the object.	
the rest		
28. IF	you were MOVING IN AN AUTOMOBILE or other vehi	icle at the time, then complete the following questions:
	B.1 What direction were you moving? (Circle One)	The sample of the following questions:
4	a. North c. East b. Northeast d. Southeast	e. South g. West f. Southwest h. Northwest
28	3.2 How fast were you moving?	miles per hour.
24	3.3 Did you stop at any time while you were looking (Circle One) Yes N	
29. Wha	t direction were you looking when you first saw the o	object? (Circle One)
	a. North b. Northeast c. East d. Southeast	e. South g. West f. Southwest h. Northwest
30. Wha	t direction were you looking when you last saw the o	bject? (Circle One)
	a. North b. Northeast c. East d. Southeast	e. South g. West f. Southwest h. Northwest
	ou are familiar with bearing terms (angular direction) true North and also the number of degrees it was up	, try to estimate the number of degrees the object was oward from the horizon (elevation).
31	.1 When it first appeared:	
	a. From true North 160 degrees. b. From horizon degrees.	
31	a. From true North 150 degrees. b. From horizon degrees.	

32. In the following sketch, imagine that you are at the point shown. Place an "A" on the curved line to show how high the object was above the horizon (skyline) when you first saw it. Place a "B" on the same curved line to show how high the object was above the horizon (skyline) when you last saw it.



33. In the following larger sketch place an "A" at the position the object was when you first saw it, and a "B" at its position when you last saw it. Refer to smaller sketch as an example of how to complete the larger sketch.





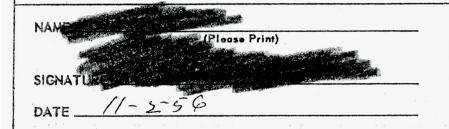
34. W	hat were the weat	her conditions at	the time you saw t	he object?		
34	4.1 CLOUDS (Cir	rcle One)		34.2 WIND (Circ	le One)	
	a. Clear sky b. Hazy c. Scattered of Thick or he. Don't reme	clouds		a. No wind b. Slight bre c. Strong w d. Don't ren	ind	
34	4.3 WEATHER (C	ircle One)	6	34.4 TEMPERAT	URE (Circle One)	
	a. Dry b. Fog, mist, c. Moderate of d. Snow e. Don't reme	or light rain or heavy rain		a. Cold b. Cool c. Warm d. Hot e. Don't ren		
35. WI	nen did you report	to some official	that you had seen t	the object?		
	28 Day	Oct Month	1956 Year	_ 13:08	To Bakersf: Filter Cen	
36. Wc	as anyone else wit	th you at the time	you saw the object			
•	(Circle One)	Yes	No see the object too			
	(Circle One)		No			
36	5.2 Please list the	ir names and add	dresses:			* * * * *
					and the second of the second o	*
				Tehachapi,	Calif.	
37. Wa	is this the first tir	ne that you had s	een an object or ob	ojects like this?		
37.	(Circle One)		No n, where, and under	what circumstances	did you see other o	nes?
	Residence de la constitución de					
						•
38. In	your opinion what	do you think the	object was and wh	nat might have caused	l it?	
	No idea					

٠.

Do you think you can estimate the speed of the object?	•	
(Circle One) Yes No		
IF you answered YES, then what speed would you estimate	nte? No move	ement m.p.h.
Do you think you can estimate how far away from you the	e object was?	
(Circle One) (es) No		
IF you answered YES, then how far away would you say	it was?	feet.
Please give the following information about yourself:		
NAME Last Name	First Name	Middle Name
	11	
ADDRE	Tehachapi	Zone Calif.
Street	City	
TELEBRONE MINDE	Contact Mr.	
TELEPHONE NUMBER	The state of the s	
What is your present job? Inmane of Calif	f. Institute for	Men
Age 32 Sex Male		
Please indicate any special educational training that y	ou have had.	
a. Grade school <u>ves</u> e. e	. Technical school	
	(Type)	
b. High school	f. Other special training _	
d. Post graduate	Army-Armored D	lv Merchant Mur
a. Fost graduate		
	1/ Nov	v. 56
Date you completed this questionnaire:		onth Year

U. S. AIR FORCE TECHNICAL INFORMATION SHEET (SUMMARY DATA)

In order that your information may be filed and coded as accurately as possible, please use the following space to write out a short description of the event that you observed. You may repeat information that you have already given in the questionnaire, and add any further comments, statements, or sketches that you believe are important. Try to present the details of the observation in the order in which they occurred. Additional pages of the same size paper may be attached if they are needed.



(Do Not Write in This Space)
CODE:

I was in the G.O.C tower working the 12:00 Noon to 4:30 pm. shift, this was on the 28th, of October 1956. At approximately 13:08 I saw an unidentified object hovering over the hill south east of my post, This object did not appear to move but there was a very loud noise coming from that direction, it was this loud noise that had attracted my attention.

I would best describe this noise as sounding like a squardron of jet aircraft. At various interviles the noise would increase in volume, then it would decrease to a very low drone.

My discription of this object is that it had the resemblance of being oval-shaped and dull grey in colour. When the clouds would pass and allow the sun to shine thru, the colour of this object was very markedly grey and there was no shining affect.

Thisobject was seen by me on three different occasions over a period of 45 minutes. The longest intervile of clear vision lasted about 20 minutes, and the other two times it was in my sight it was visable for approximately a period of 10 minutes each time.

On first sight of this object I made my report to Air Flash Filter Genter at Bakersfield. The time I made this report was 13:08.

UFO OBSERVERS INSTRUCTION SHEET (Sky Diagram)

1. GENERAL:

- a. The diagram represents all of the sky normally visible to the observer, who is pictured standing under the center of the "dome" of the sky. It is designed to show a three-dimensional view of the area centered around the observer at the time of the UFC sighting.
- b. The position of any object in the sky can be described by giving its elevation, or angle upward from the horizon, and its bearing or angle along the horizon, eastward from north.

(1) Illustrations:

- (a) Elevation is 0 degrees for an object on the horizon, and 90 degrees for the point directly over the observer (zenith). Thus, an object half-way up from the horizon to the zenith has an elevation of 45 degrees.
- (b) Bearing (or "azimuth") is the angle along the horizon, starting from north and moving clockwise eastward. Thus, an object directly toward the east, no matter what its elevation is above the horizon, has a bearing of 90 degrees, an object in the south has a bearing of 180 degrees; toward the west, 270 degrees and so on. North is, of course, zero.

EXAMPLE: An object is seen in the northeast and one-third way up from horizon to overhead. Thus, the object has a bearing of 45 degrees, and elevation of 30 degrees. Similarly, an object having a bearing of 180 degrees and an elevation of 60 degrees would be seen directly south and two-thirds of the way up from the horizon.

2. PLOTTING THE COURSE OF AN OBJECT ON THE SKY DIAGRAM:

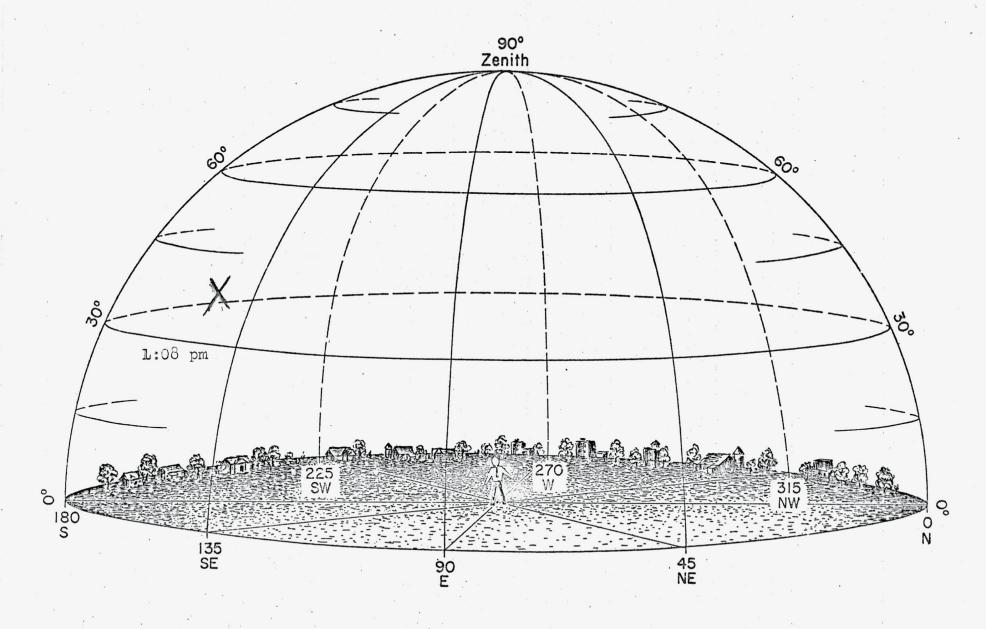
- a. The path of an object across the sky can be shown completely on this diagram simply by connecting with a curved or straight line the various positions the object successively occupies (see example sheet). To aid visualization, the path on the western side of the sky is represented by broken lines; the eastern side in solid lines. Direction of the object is indicated by arrows. The duration of the sighting can be shown by indicating the time at the position, where the object was first and last observed. Where possible, the time at various intermediate positions occupied by the object should also be shown.
- b. The diagram can be made a more effective investigative and analytical tool by making the lines (showing the path of the object) thicker or thinner to indicate any varying brightness of the object observed. This is especially valuable when the object appeared only as a moving light at night. Thus, if a light becomes brighter and then gradually fades, it can be represented by a line becoming increasingly thicker and then gradually thinning out to nothing.
- c. Use of colored pencils is especially recommended if the object changes color or hue during the sighting.

3. EXAMPLE OF DIAGRAM USE:

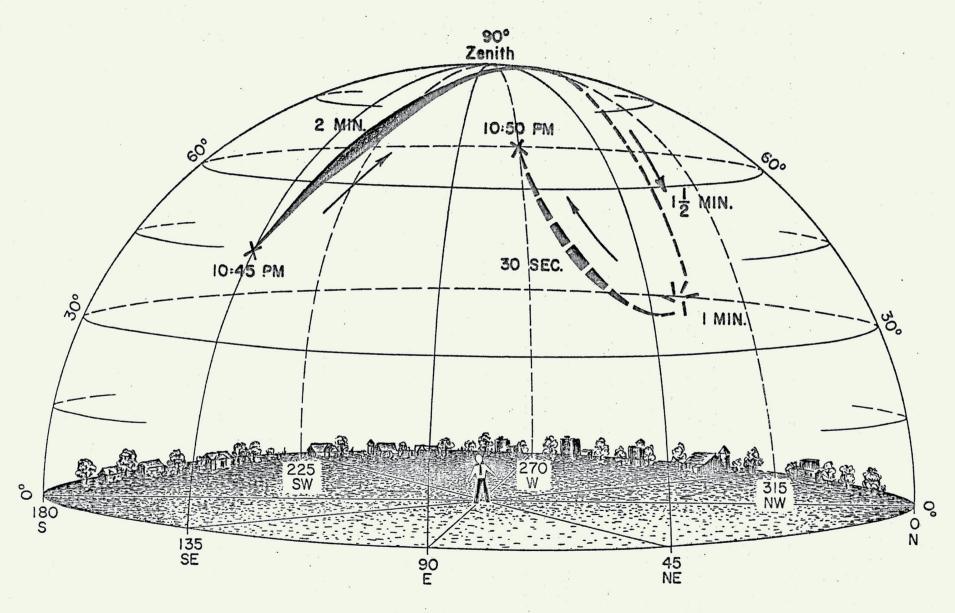
- a. Verbal Description of Example Sighting: Object was first sighted in the southeast, about half-way up from the horizon to overhead, at 10:45 FM local time. Its shape or outline was hazy, but appeared round and about the size of a pea (at arm's length) from where observed. It was dim at first but brightened considerably as it got higher in the sky. Its color at this point was bluish white. After about two minutes it crossed to the western part of the sky a little to the north of overhead (zenith) and continued its flight toward the west. At this point its color appeared yellowish white. The light went dim when it got two-thirds of the way to the horizon. It then stopped and hovered for about one minute and then climbed rapidly, going toward the southwest and getting brighter. In less than thirty seconds, it had climbed to an elevation of approximately 60 degrees, and then the light went out abruptly.
- b. Pictorial Description of the Sighting: By referring to the exemple sheet, notice how simply the above sighting can be portrayed and described, without words, on the example diagram attached here. Note the starting point at bearing 135 degrees (southeast) and elevation 45 degrees (half-way up from the horizon) at 10:45 FM (military time, 2245), and the arrow marking direction of flight. Note also the varying thickness of the line to denote changes in brightness, and the use of the dotted line to indicate its path in the western part of the sky. The "time indications" along the path 2 minutes to get to the meridian (the north-south overhead line), the hovering for 1 minute, and the ascent in 30 seconds to its complete disappearance, are all shown with a few lines. Thus, the entire sighting can be represented easily on one diagram.

4. FURTHER INSTRUCTIONS AND INFORMATION:

- a. Relatively complex trajectories can easily be shown on a diagram of this type. A number of objects sighted can also be indicated, as can any changing formation. The apparent size and shape of the object should be drawn in, preferably by the observer. In the case of an object changing shape or color, this likewise can be drawn in. As previously pointed out, the use of colored pencils to indicate change of color is very desirable.
- b. The landscaping in the sky diagram is placed there to help visualization. If any prominent landmarks such as known mountains, buildings, water towers, or specific installations, trees, etc., are part of the sighting area, they should be incorporated into the drawing. These landmarks may later prove to be invaluable as location, plotting or reference points.
- c. If you are familiar with the constellations or other heavenly bodies, indicate if possible, the relationship (and movements) of the object with respect to these bodies. This can be sketched on either page 6, item 33 or pages 9-10 of "Summary Data" sheet. Typical examples that can be easily illustrated: "...The object seemed to pass very slowly between the two bottom stars on the handle of the Big Dipper, which was in a vertical position, with the handle pointing down," or "...Object was about the size of a tennis ball -- and remained slightly below and about 15 degrees to the left of the moon."



Hovering- very little movement



(EXAMPLE SHEET)